

Scholarly Publications at SC&I, 2025

The articles listed are online only, online first, preprints, or in print. Note their status at the website how s to determine if they have been peer-reviewed. Boldface names indicate authors who are faculty or Ph.D. students. Looking for current (2026) articles? There is a list by month at the [Research Publications](#) page along with archives.

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BOOKS (5)

Acker, A. (2025). *Archiving machines: From punch cards to platforms*. MIT Press.
<https://doi.org/10.7551/mitpress/14957.001.0001>

Gay, R. (2025). *The portable feminist reader*. Penguin Classics.

Lemish, D. (2025). *Always an academic immigrant: A collective memoir*. Rutgers Press.

Mitchelstein, E., Boczkowski, P.J., **Wagner, M.C.**, Suenzo, F. (2025). *The patina of distrust: What people do with misinformation*. MIT Press.

Motamedi, A. (2025). *When language ends: Field notes on what we can't say*. Korea Art Forum.

EDITED BOOKS (1)

Venetis, M. K., & Hull, S. J. (2025). Diversity, equity, and inclusion in patient engagement in healthcare interactions. *Patient education and counseling*, 134.

BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES (33)

Aakhus, M. (2025). The constitutive metamodel's communication design implications for the field of communication theory. In S. Goodman & U. College (Eds.), *The Pennsylvania scholar series: Robert T. Craig* (pp. 85-117). Pennsylvania Communication Association. <https://pcasite.org/wp-content/uploads/2025/09/PSS-RTC-2025.pdf#page=85>

Boyer, B. (2024). Information literacy in high schools: Designer librarians needed. In E. Dziedzic-Elliott (Ed.), *We can teach that: Information literacy for school librarians* (pp. 123-126).

Bratich, J. (2025). What can a body do(om)?: Fratriarchy's affects and the capacities to break together. In G. Seigworth, M. Arthur, W. Truran, & C. Shomura (Eds.), *Capacities to: Affect up against fascism* (pp. 111-118). Imbricate! Press. <https://imbricate.press/wp-content/uploads/Capacities-To-Affect-Up-Against-Fascism.pdf>

Chauchard, S., & **Garimella, K.** (2025). Collecting WhatsApp data for social science research: Challenges and a proposed solution. In S. Udupa & H. Wasserman (Eds.), *WhatsApp in the world: Disinformation, encryption, and extreme speech*. NYU Press. <https://nyupress.org/9781479833276/whatsapp-in-the-world/>

Chayko, M. (2025). Using X to achieve classroom objectives: planning, implementation, and best practices. In B. N. Frisby & R. Kaufmann (Eds.), *Teaching communication, vol. IV: Pedagogical resources* (pp. 532-539). Cognella.

Chayko, M. (2025). The impact of emerging technologies. In B. N. Frisby & R. Kaufmann (Eds.), *Teaching communication, vol. IV: Pedagogical resources* (pp. 540-544). Cognella.

Chayko, M. (2025). The X cross-course activity: Using X to connect students across courses and institutions. In B. N. Frisby & R. Kaufmann (Eds.), *Teaching communication, vol. IV: Pedagogical resources* (pp. 545-547). Cognella.

De Keyzer, F., Geusens, F., Fitzgerald, K., **Greene, K.**, & Beullens, K. (2025). Creating active involvement interventions to effectively reduce adolescent health risk behaviors. In G-J. de Bruijn & H. Vandebosch (Eds.), *Health, media, and communication*, 15, 411. Walter de Gruyter GmbH.

Elias, N., & **Lemish, D.** (2025). Parental practices of mobile phone use in public places. In G. Goggin & L. Hjorth (Eds.), *The Routledge companion to mobile media* (2nd ed., pp. 540-549). Routledge. <https://doi.org/10.4324/9781003166016-63>

- Elias, N., & **Lemish, D.** (2025). Digital parenting practices in public places: Differences and similarities from home. In G. Goggin & L. Hjorth (Eds.), *The Routledge companion to mobile media*. Routledge.
- Geary, D., Wang, T. R., & **Scharp, K. M.** (2025). Teaching how to create and test an interview guide using Netflix's Love is Blind. In B. N. Frisby & R. Kaufmann (Eds.), *Teaching communication, vol. IV: Pedagogical resources* (pp. 269-275). Cognella.
- Garimella, K.** (2025). Mobile social networks: Using WhatsApp data for computational social science research. In T. Yasseri (Ed.), *Handbook of computational social science*. Cheltenham, UK: Edward Elgar Publishing Limited.
<https://doi.org/10.4337/9781802207309.00017>
- Geeraert, F., Kurzmeier, M., Denis, L. A., Schafer, V., Németh, M., Rockembach, M., Huc-Hepher, S., Aasman, S., **Weber, M. S.**, Winters, J., Nielsen, J. (2025). Conversation 5: The future. In S. Aasman, A. Ben-David, & N. Brügger (Eds.), *The Routledge companion to transnational web archive studies* (1st ed., pp. 261-269). Routledge. <https://doi.org/10.4324/9781003398998>
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- Gigliotti, R. A.** (2025). Situational and contingency theories. In K. L. Guthrie & R. Whitney (Eds.), *Leadership theories, frameworks, and approaches in practice* (pp. 52-62). Emerald Publishing Limited eBooks. <https://doi.org/10.1108/978-1-83708-948-220251008>
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- Keith, S.** (2025). Visuals and news aggregators: Macro and micro views. In N. Dahmen & T. J. Thomson (Eds.), *The Routledge companion to visual journalism* (1st ed., pp. 384-396). Routledge. <https://doi.org/10.4324/9781003391340>
- Keith, S.** (2025). Collective memory in a liminal form: Commemoration of Queen Elizabeth on UK front pages. In C. Lambach (Ed.), *Arts, concepts, and technologies in visual culture* (pp. 181-200). Centro de Investigação em Artes e Comunicação. <https://doi.org/10.34623/nxp6-q717>
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- Kumar, D.** (2025). The 1972 Munich olympic crisis: How Muslims became the face of terrorism. *Perspectif magazine*. Germany.
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- Ruben, B. D.** (2025). Recognizing interculturality as a foundation for communication theory, research, and practice. In L. A. Arasaratnam-Smith & R. L. Smith (Eds.), *Communicating in intercultural spaces* (pp. 174-176). Routledge.
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- Alade, T., **Hull, S.**, Sinks, H., Zack, J., Moriarty, P., & Scott, R. K. (2025). Medical distrust and the intention to initiate pre-exposure prophylaxis in Black cisgender women. *AIDS Patient Care and STDs*, 39(7). <https://doi.org/10.1089/apc.2025.0043>
- Ankenbauer, S. A., & **Lu, A. J.** (2025). Last-mile work of infrastructures: Collective coordination of early COVID-19 vaccine distribution for older adults. *Computer Supported Cooperative Work (CSCW)*, 34, 1023-1067. <https://doi.org/10.1007/s10606-025-09528-y>
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- Barry, K., Fadem, S. J., Hemler, J. R., Howard, J., **Mikesell, L.**, O’Malley, D. M., Hudson, S. V., & Crabtree, B. F. (2025). Patient advocacy group leaders’ perceptions on primary care’s role in caring for patients with a history of breast cancer. *Health Expectations*, 28(5), 1-8. <https://doi.org/10.1111/hex.70458>
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- Julian McFarlane, S., Leach, C., Williamson, L. D., Hull, S., Magsamen-Conrad, K., Wilkin, H., & Sastry, S. (2025). Dialogue on difference: Invisible bridges and barriers of community-engaged research. *Communication Monographs*, 1-21. <https://doi.org/10.1080/03637751.2025.2475819>
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Chen, Y., & **Lu, A. J.** (2025). Immigrant tech workers for, in, and as crisis: The pursuit of global computing leadership. *Proceedings of the Sixth Decennial Aarhus Conference: Computing X Crisis*. <https://doi.org/10.1145/3744169.3744181>

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ACM International Conference on Information and Knowledge Management

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Alternative Routes Conference

Kumar, D. (2025). The new security logic of the Trump 2 era. *Alternative Routes Conference*.

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Interaction

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American Nuclear Society (ANS) Winter Conference and Expo

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Reynolds, R., Jones, K. (2025). Trade publication media as knowledge resources in educator decision-making about educational technology and AI. *Governing Knowledge Commons Annual Workshop 2025*.

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Kim, S. Y., Oseitutu, I., & Ahmed, S. (2025). Understanding the needs, challenges, and strategies undocumented students have in pursuing higher education in the U.S. *Proceedings of the Hawaii International Conference on System Sciences*.

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Palmer, C.L., Stevenson, S., **Reynolds, R.**, Kazmer, M., Erdelez, S., & Marzullo, K. (2025). LIS in the multidisciplinary iSchool: Charting collective pathways to a vibrant future. *iConference*.

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National Women's Studies Annual Conference

Chayko, M. & Singh, V. (2025). Gender bias and resistance on digital media platforms. *National Women's Studies Annual Conference*.

Web Science Conference on Maintaining a Human-Centric Web in the Era of Generative AI

Taneja, H., Garimella, K., Zhang, Y., Sun, J., Ognyanova, K., & Weber, M. (2025). Editorial: Preface - Workshop on global elections and information security (GEIS). *Websci Companion 2025 - Companion Proceedings of the 17th Web Science Conference on Maintaining a Human-Centric Web in the Era of Generative AI*, VI. <https://dl-acm-org.proxy.libraries.rutgers.edu/doi/pdf/10.1145/3720554>

Women, Algeria, Torture, Foucault: Advancing the Anticolonial Sociology of Marnia Lazreg

Kumar, D., & Badiei, B. (2025). Empire, native collaborators, and the veil: How social media enables astroturf movements. *Women, Algeria, Torture, Foucault: Advancing the Anticolonial Sociology of Marnia Lazreg*.

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