



**PH.D. PROGRAM
COMMUNICATION, INFORMATION AND MEDIA
EVALUATION FORM FOR QUALIFYING EXAMINATIONS**

Student: _____

Reader: _____

Date Read: _____

Please: Complete this form after you read the exam. Bring the form to the oral. Give this form to the Committee Chair when the oral is completed.

Recommendation (circle one):

PASS

REVISE

FAIL

Evaluation Criteria

Please rate the student's performance on each item using the following 1-5 scale.

- | | | | | | | | |
|-----------|--|--------------------|----------|----------|----------|----------|-------------|
| 1. | Understanding of the subject area. | Excellent 5 | 4 | 3 | 2 | 1 | Poor |
| 2. | Understanding of the relevant literature. | Excellent 5 | 4 | 3 | 2 | 1 | Poor |
| 3. | Critical analysis of subject discussed. | Excellent 5 | 4 | 3 | 2 | 1 | Poor |
| 4. | Demonstrated ability to develop and present a meaningful point-of-view. | Excellent 5 | 4 | 3 | 2 | 1 | Poor |
| 5. | Organization and presentation of material. | Excellent 5 | 4 | 3 | 2 | 1 | Poor |

6. Particular strengths in the student's response.

7. Significant weaknesses in the student's response:

8. Additional comments or recommendations:

Signature of Reader: _____ Date: _____

Description of Criteria for Weighting			
Level	Excellent (5)	Satisfactory (3)	Poor (1)
Description	Demonstrates a sophisticated understanding and careful, critical analysis. Compares/contrasts perspectives, considers counter arguments or opposing positions, and draws original and thoughtful conclusions with future implications.	Demonstrates an understanding and some critical analysis. Adequately compares/contrasts perspectives, counter-arguments, or opposing positions but broader connections and/or implications are not as thoroughly explored.	Demonstrates a lack of understanding and inadequate analysis. Analysis is superficial based on opinions and preferences rather than critical analysis.