

# LISA MIKESELL

## Curriculum Vitae

### EMPLOYMENT/POSITIONS

---

2019-present      **Associate Professor**, Department of Communication. Rutgers University. New Brunswick, NJ

2016-present      **Associate Member**, Rutgers Cancer Institute of New Jersey, New Brunswick, NJ

2013-present      **Associate Faculty**, Institute for Health, Health Care Policy and Aging Research. Rutgers University. New Brunswick, NJ

2013-present      **Graduate Faculty Member**, School of Communication & Information Ph.D. Program, Rutgers University, New Brunswick, NJ

2013-2019      **Assistant Professor**, Department of Communication. Rutgers University. New Brunswick, NJ

2010-2013      **Health Sciences Specialist**, Desert Pacific Mental Illness Research, Education and Clinical Center (MIRECC), West Los Angeles Veterans Health Administration

2009-2013      **Postdoctoral Fellow**, Center for Health Services and Society, Department of Psychiatry and Biobehavioral Sciences. David Geffen School of Medicine, University of California, Los Angeles

2010, 2012      **Lecturer**, Department of Applied Linguistics. University of California, Los Angeles

2009      **Lecturer**, American Language Institute. University of Southern California. Los Angeles, CA

2008-2009      **Researcher** (contracted), Ecological Validity of Neurocognition and Functional Outcomes in Schizophrenia Research Project. University of California, Los Angeles and University of Southern California

2007-2009      **Teaching Fellow**, Department of Applied Linguistics. University of California, Los Angeles

2006-2007      **Research Assistant**, Department of Asian Language and Cultures. University of California, Los Angeles

2005-2007      **Teaching Associate**, Department of Applied Linguistics. University of California, Los Angeles

2003-2005      **Teaching Assistant**, Department of Applied Linguistics. University of California, Los Angeles

## EDUCATION

---

2009	<b>Ph.D.</b> in Applied Linguistics, University of California Los Angeles Dissertation: <i>How Individuals Diagnosed with Frontotemporal Dementia and Caregivers Manage Interaction</i> examines the social behaviors and communication of neurological disorder in the context of home and community Committee: John H. Schumann, John Heritage, Charles Goodwin, Hongyin Tao
2004	<b>M.A.</b> (terminal degree) in Applied Linguistics, University of California Los Angeles Thesis: <i>Usage-based Argument Structure in English: A Matter of Finding Indexical Ground</i>
2001	<b>B.A.</b> in Linguistics and Psychology (minor), University of Pennsylvania

## CERTIFICATES & LANGUAGE EDUCATION

---

2003	California Basic Educational Skills Test (CBEST)
2002	Diplôme d'études en langue français (DELF), French National Ministry of Education
2002	Test du connaissance du français, French National Ministry of Education, Level 5 (Superior) of six possible levels (Level 1: Elementary – Level 6: Advanced Superior)

## SCHOLARSHIP

---

My work consists of three intertwining threads guided by my interest in patient engagement and patient-clinician relationships, particularly as they relate to patient well-being and mental health communication. (1) The first thread is situated *in community* contexts and examines the situated interactional practices of patients, most notably of individuals diagnosed with neurological and psychiatric disorders as well as children to provide a grounded perspective on competence, everyday functioning, and patient engagement. (2) The second thread is situated *in clinic* contexts and is informed by my work in the community. Using both video-based analyses and documenting perceptions of patients and clinicians, this work helps identify (in)effective communication practices in clinic contexts and provides an ecologically sensitive lens on applications of patient- and relationship-centeredness, shared decision-making, and the use of health information technology and decision support strategies in the clinic. (3) The third thread highlights patient engagement in the collective sense by exploring the practices, perceptions, and ethics of community-engagement in health research. Collectively, my work informs our understanding of best practices, intervention development, and implementation of interventions to support patient involvement and contains a strong applied component, particularly to inquiry in health services.

## PUBLICATIONS

---

### BOOK (PEER-REVIEWED)

Lee, N., **Mikesell, L.**, Joaquin, A. D., Mates, A. W., & Schumann, J. H. (2009). *The interactional instinct: The evolution and acquisition of language*. Oxford: Oxford University Press.

### EDITED VOLUME

Mates, A. W., **Mikesell, L.**, & Smith, M. S. (Eds.). (2010). *Language, Interaction and Frontotemporal Dementia: Reverse Engineering the Social Mind*. Equinox.

Review by Daniel Lende available at  
<http://blogs.plos.org/neuroanthropology/2010/10/14/frontotemporal-dementia-neuroanthropology-and-reverse-engineering-the-mind/>

#### CO-EDITED BOOK SERIES (in progress)

Birch, M., Cariola, L., Lee, B., & **Mikesell, L.** (Eds.), Book series *Language, Discourse and Mental Health* published by University of Exeter Press. This book series showcases the use of quantitative and qualitative language-based and discourse analyses for understanding mental health and disordered communication (co-editor from June 2020-August 2024).

Editorial board member starting August 2024

Published books in the series can be found here: <https://www.exeterpress.co.uk/Series/125/Language-Discourse-and-Mental-Health.html>

#### REFERREED JOURNAL ARTICLES

\*\* = postdoctoral researcher at the time of publication  
\* = graduate student at the time of publication  
† = medical student at the time of publication  
δ = undergraduate student at the time of publication  
° = K-award mentee

[35] **Mikesell, L.**, & \*Singh, S. (in press). Reconceptualizing vulnerability within dementia network interactions: A thematic literature review of communication between people with dementia, caregivers, and clinicians. *European Journal of Health Communication*.

[34] **Mikesell, L.**, O'Malley, D., \*\*Kurtzman, R. T., Howard, J., ° Bates, B., Hemler, J. R., \*\*Fadem, S. J., Ferrante, J. M., Bator, A., Hudson, S. V., & Crabtree, C. F. (2024). Identifying priority areas to support primary care engagement in breast cancer survivorship care: A Delphi study. *Cancer Medicine*, 13(9), e7219. <https://doi.org/10.1002/cam4.7219>

[33] \*\*Kurtzman, R. T., **Mikesell, L.**, & Crabtree, B. (2024). Evaluation of NCI-designated cancer center and comprehensive cancer center survivorship-focused websites: Information provided accessibility. *Journal of the National Comprehensive Cancer Network (JNCCN)*, 1-7. <https://doi.org/10.6004/jnccn.2024.7017>

[32] Hemler, J. R., Crabtree, B. F., O'Malley, D. M., Howard, J., **Mikesell, L.**, \*\*Kurtzman, R., ° Bates, B., & Hudson, S. V. (2024). Revising the primary care landscape: Recent innovations in primary care-based cancer survivorship care. *Journal of the American Board of Family Medicine*. 37, 399-408. <https://doi.org/10.3122/jabfm.2023.230223R1>

[31] \*\*Fadem, S. J., Crabtree, B. F., O'Malley, D. M., **Mikesell, L.**, Ferrante, J. M., Toppmeyer, D. L., Ohman-Strickland, P. A., Hemler, J. R., Howard, J., Bator, A., April-Sanders, A., \*\*Kurtzman, R.,

Hudson, S. V. (2023). Adapting and implementing evidence-based breast cancer follow-up in primary care: Protocol for a hybrid type 1 effectiveness-implementation cluster randomized study. *BMC Primary Care*, 24: 235. <https://doi.org/10.1186/s12875-023-02186-3>

[30] †Rea, S., **Mikesell, L.**, <sup>8</sup>Cuddihy, C., Perry, M., & Allison, B. (2023). Exploring the complexity of telehealth privacy through a lens of adolescent development. *Qualitative Health Research*, 33(3), 220-235. <https://doi.org/10.1177/10497323231151596>

[29] **Mikesell, L.**, †Rea, S., <sup>8</sup>Cuddihy, C., Perry, M., & Allison, B. (2022). Exploring the connectivity paradox: How the sociophysical environment of telehealth shapes adolescent patients' and parents' perceptions of the patient-provider relationship. *Health Communication*, 1-11. <https://doi.org/10.1080/10410236.2022.2124056>

[28] **Mikesell, L.**, & \*Bontempo, A. C. (2022). Healthcare providers' impact on the care experiences of patients with endometriosis: The value of trust. *Health Communication*, 38(10), 1981-1993. <https://doi.org/10.1080/10410236.2022.2048468>

[27] \*\*Fadem, S., & **Mikesell, L.** (2022). Patient and provider perspectives on the impacts of unpredictability for patient sensemaking: Implications for intervention design. *Journal of Patient Experience*, 9, 1-7. <https://doi.org/10.1177/23743735221089460>

[26] Bolden, G., Hepburn, A., Potter, J., \*Zhan, K., Wei, W., Park, S. H., \*Shirokov, A., \*Chun, H., \*Kurlenkova, A., \*Licciardello, D., \*Caldwell, M., C., Mandelbaum, J., & **Mikesell, L.** (2022). Overexposed self-correction: Practices for managing competence and morality. *Research on Language and Social Interaction*, epub ahead of print. <https://doi.org/10.1080/08351813.2022.2067426>

[25] Allison, B., †Rea, S., **Mikesell, L.**, Perry, M. (2021). Adolescent and parent perceptions of telehealth visits: A mixed-methods study. *Journal of Adolescent Health*, 70(3), 403-413.

[24] deSouza, D., \*Park, S. H., \*Wei, W., \*Zhan, K., Bolden, G., Hepburn, A., Mandelbaum, J., **Mikesell, L.**, & Potter, J. (2021). The gratitude opportunity space. *Social Interaction: Video-Based Studies of Human Sociality*, 4(1). doi:10.7146/si.v4i1.122437

[23] Kim, S., \*Trinidad, B., **Mikesell, L.**, & Aakhus, M. (2020). Improving prognosis communication for leukemia patients facing complex medical treatment: A user-centered design approach. *International Journal of Medical Informatics*, 141, 104147.

[22] \*Bontempo, A. C. & **Mikesell, L.** (2020). Patient perceptions of misdiagnosis of endometriosis: Results from an online national survey. *Diagnosis*, 7(2), 97-106.

[21] Raymond, C. W., \*Caldwell, M., **Mikesell, L.**, Park, I., & Williams, N. (2019). Turn-taking and the structural legitimization of bias: The case of the Ford-Kavanaugh hearing by the United States Senate Committee on the Judiciary. *Language and Communication*, 69, 97-114.

[20] **Mikesell, L.**, Marti, A., Guzmán, J. R., McCreary, M., & Zima, B. (2018). Affordances of mHealth technology and the structuring of clinic communication. *Journal of Applied Communication Research*, 46(3), 323-347.

[19] **Mikesell, L.**, Bolden, G., Mandelbaum, J., Robinson, J. D., Romaniuk, T., \*Bolaños-Carpio, A., \*Searles, D., \*Wei, W., \*DiDomenico, S., & Angell, B. (2017). At the intersection of epistemics: Responding with *I know*. *Research on Language and Social Interaction*, 50(3), 268-285.

- [18] Bromley, E., **Mikesell, L.**, & Khodyakov, D. (2017). Ethics and science in the participatory era: A vignette-based Delphi study. *Journal of Empirical Research on Human Research Ethics*, 12(5), 295-309.
- [17] Bromley, E., **Mikesell, L.**, Whelan, F., Hellemann, G., Hunt, M., Cuddeback, G., Bradford, D. W., & Young, A. S. (2017). Clinical factors associated with successful discharge from assertive community treatment. *Community Mental Health Journal*, 53(8), 916-921.
- [16] Khodyakov, D., **Mikesell, L.**, & Bromley, E. (2017). Trust and the ethical conduct of community-engaged research. *European Journal for Person Centered Healthcare*, 5(4), 522-526. doi: 10.5750/ejpch.v5i4.1263
- [15] **Mikesell, L.** (2016). The use of directives to repair embodied (mis)understandings in interactions with individuals diagnosed with frontotemporal dementia. *Research on Language and Social Interaction*, 49(3), 201-219. <https://doi.org/10.1080/08351813.2016.1196550>
- [14] **Mikesell, L.** (2016). Opposing orientations in interactions with individuals with frontotemporal dementia: Blurring the boundaries between conflict and collaboration. *Journal of Language Aggression and Conflict*, 4(1), 62-89.
- [13] Khodyakov, D., **Mikesell, L.**, Schraiber, R., Booth, M., & Bromley, E. (2016). On using ethical principles of community-engaged research in translational science. *Translational Research*, 171, 52-62.
- [12] **Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2016). Integrating client and clinician perspectives on psychotropic medication treatment: Developing a communication-centered epistemic model of shared-decision making for mental health contexts. *Health Communication*, 31(6), 707-717.
- [11] Bromley, E., **Mikesell, L.**, Jones, F., & Khodyakov, D. (2015). From subject to participant: Ethics and the evolving role of community in health research. *American Journal of Public Health*, 105(5), 900-908.
- [10] Bromley, E., **Mikesell, L.**, Armstrong, N., Nguyen, M., & Young, A. S. (2015). "You might lose him through the cracks": Clinicians' views on discharge from assertive community treatment. *Administration and Policy in Mental Health and Mental Health Services Research*, 42, 99-110.
- [9] Chung, B., **Mikesell, L.**, & Miklowitz, D. (2014). Flexibility and structure may enhance implementation of family-focused therapy in community mental health settings. *Community Mental Health Journal*, 50(7), 787-791.
- [8] **Mikesell, L.** (2013). Medicinal relationships: Caring conversation. *Medical Education*, 47, 443-452.
- [7] **Mikesell, L.**, Bromley, E., & Khodyakov, D. (2013). Ethical community-engaged research: A literature review. *American Journal of Public Health*, 103(12), e7-e14.
- [6] **Mikesell, L.**, & Bromley, E. (2012). Patient-centered/nurse averse? Nurses' care experiences working in a 21<sup>st</sup> century hospital. *Qualitative Health Research*, 22(12), 1659-1671.
- [5] Bromley, E., **Mikesell, L.**, Mates, A., Smith, M., & Brekke, J. (2012). A video ethnography approach to assessing the ecological validity of neurocognitive and functional measures in severe mental illness: Results from a feasibility study. *Schizophrenia Bulletin*, 38(5), 981-91.
- [4] **Mikesell, L.** (2010). Repetitional responses in frontotemporal dementia discourse: Asserting agency or demonstrating confusion? *Discourse Studies*, 12(4), 465-500.

- [3] **Mikesell, L.** (2009). Conversational practices of a frontotemporal dementia patient and his interlocutors. *Research on Language and Social Interaction* 42(2), 135-162.
- [2] **Mikesell, L.** (2007). Differences between generation 1.5 and English-as-a-second-language writers: A corpus-based comparison of the use of past participles in academic essays. *CATESOL*, 19(1), 7-29. **(Winner of the 2007 CATESOL/Michigan University Graduate Student Research Award.)**
- [1] Holten, C., & **Mikesell, L.** (2007). Using discourse-based strategies to address the lexicogrammatical development of generation 1.5 writers. *CATESOL*, 19(1), 35-52.

#### REFEREED PUBLISHED PROCEEDINGS, ABSTRACTS & BRIEFS

- [7] Hemler, J. R., Howard, J., \*\*Kurtzman, R. T., **Mikesell, L.**, °Bates, B., O'Malley, D. M., Crabtree, B. F., & Hudson, S. V. (2023). Recent innovations in primary care-based cancer survivorship care. 21(Suppl 1), 3654. <https://doi.org/10.1370/afm.21.s1.3654>.
- [6] †Sharma, H., Ramachandran, U., Gaur, S., **Mikesell, L.**, Mullenhard, J. F., Revelo, P. L., Merced, M., & Moorthy, L. N. (to appear). Community-wide efforts to improve COVID-19 vaccination in children in the state of New Jersey – 1 Year Update. *New Jersey Pediatrics* (New Jersey chapter of American Academy of Pediatrics).
- [5] **Mikesell, L.**, O'Malley, D., \*\*Kurtzman, R., Howard, J., °Bates, B., Hemler, J., Bator, A., Crabtree, B. F., & Hudson, S. (May 23, 2023). Strategies to support primary care involvement in the care of patients with a history of breast cancer: A Delphi study. *American Society of Clinical Oncology*.
- [4] \*Sharma, H., Ramachandran, U., Kleinman, L., Gaur, S., **Mikesell, L.**, Mullenhard, J. F. & Moorthy, L. (Winter 2022). Community-wide efforts to improve COVID-19 vaccination in children in the State of New Jersey. *New Jersey Pediatrics* (New Jersey chapter of American Academy of Pediatrics), 15-21.
- [3] Kim, S., **Mikesell, L.**, \*Fadem, S., & Aakhus, M. (2019). Designing a personalized support tool for patients facing bone marrow transplant. *Proceedings of the 13<sup>th</sup> EAI International Conference on Pervasive Computing Technologies for Healthcare*. Trento, Italy.
- [2] \*Fadem, S., Kim, S., **Mikesell, L.**, Aakhus, M., Strair, R., Manago, J., & McGrath, M. K. (2018). Personalizing decision support for AML patients by incorporating experienced patient videos about treatment outcomes. *Biology of Blood and Marrow Transplantation*, 24(3), S271-S272.
- [1] **Mikesell, L.** (2006). Generation 1.5 and ESL learners' use of past participles: A corpus-based comparison. *Proceedings of the CATESOL State Conference*.

#### NON-REFEREED JOURNAL ARTICLE

- [1] Schumann, J. H., Favareau, D., Goodwin, C., Lee, N., **Mikesell, L.**, Tao, H., Veronique, D., & Wray, A. (2006). Language evolution: What evolved? *Marges Linguistiques*, 11, 167-199.

#### BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

[13] Matsaganis, M., **Mikesell, L.**, \*Singh, S., & \*Mendoza, N. (accepted). The impact of information and communication technologies on patient-healthcare provider communication and related disparities. In R. Ahmed, Y. Mao, & P. Jain (Eds.), *Handbook of Communication and Health Disparities*.

[12] **Mikesell, L.** (2024). Using “now what” to discursively compensate for frontotemporal dementia-related challenges and recruit assistance: A longitudinal case study. In P. Muntigl, C. Plejert, & D. Jones (Eds.), *Dementia and language: The lived experience in interaction*. Cambridge University Press.

[11] **Mikesell, L.** (2023). An ethical framework for patient and community-engaged research. In E. E. Anderson (Ed.), *Ethical issues in stakeholder-engaged health research* (pp. 27-39). Springer. [https://doi.org/10.1007/978-3-031-40379-8\\_3](https://doi.org/10.1007/978-3-031-40379-8_3)

[10] **Mikesell, L.** (2023). Neurologic and psychiatric disorders. In E. Y. Ho, C. Bylund, & J. van Weert (Eds.), *The International Encyclopedia of Health Communication*. John Wiley & Sons. <https://doi.org/10.1002/9781119678816.iehc0980>

[9] **Mikesell, L.** (2022). Designing healthcare interventions on transdisciplinary research teams: Contributions of LSI scholarship. In B. A. Diaz & R. Schrauf (Eds.), *Applying linguistics in health education, policy, and research: Bench to bedside and back again* (pp. 247-273). De Gruyter Mouton. <https://doi.org/10.1515/9783110744804-010>

[8] **Mikesell, L.** (2021). Mental health interventions for the elderly. In M. O'Reilly & N. Lester (Eds.), *The Palgrave encyclopedia of critical perspectives on mental health*. Cham, Switzerland: Palgrave Macmillan. [https://doi.org/10.1007/978-3-030-12852-4\\_8-1](https://doi.org/10.1007/978-3-030-12852-4_8-1)

[7] **Mikesell, L.** (2020). Does atypicality entail impairment? Tracing a cohesive marker in the interactions of an individual with schizophrenia. In R. Wilkinson, J. Rae, & G. Rasmussen (Eds.), *Atypical interaction: Impacts of communicative impairments within everyday talk* (pp. 129-160). Macmillan. [https://doi.org/10.1007/978-3-030-28799-3\\_5](https://doi.org/10.1007/978-3-030-28799-3_5)

[6] **Mikesell, L.**, Martí, A. F., Guzmán, J. R., McCreary, M., & Zima, B. (2020). Attending to parent and child rights to make medication decisions during pediatric psychiatry visits. In E. H. Weiste, Stevanovic, M. T., & C. C. Lindholm (Eds.), *Joint decision making in mental health: Participation and choice in face-to-face interactional encounters* (pp. 69-94). Palgrave. [https://doi.org/10.1007/978-3-030-43531-8\\_3](https://doi.org/10.1007/978-3-030-43531-8_3)

[5] **Mikesell, L.** & Bromley, E. (2016). Exploring the heterogeneity of “schizophrenic speech” outside of the clinic. In M. O'Reilly & J. Lester (eds.), *The Palgrave Handbook of Adult Mental Health: Discourse and Conversation Studies* (pp. 329-351). Palgrave Macmillan.

[4] **Mikesell, L.** (2014). Conflicting demonstrations of understanding in the interactions of individuals with frontotemporal dementia: Considering cognitive resources and their implications for caring and communication. In R. Schrauf & N. Muller (Eds.), *Dialogue and dementia: Cognitive and communicative resources for engagement* (pp. 147-180). New York: Psychology Press.

[3] **Mikesell, L.** (2013). An impaired interactional instinct: Schizophrenia as a case study. In A. D. L. Joaquin & J. H. Schumann (Eds.), *Exploring the Interactional Instinct* (pp. 225-255). Series “The Foundations of Interaction” (series editor: Nick Enfield). New York: Oxford University Press.

[2] **Mikesell, L.** (2010). Examining perseverative behaviors of a frontotemporal dementia patient and caregiver responses: The benefits of observing ordinary interactions and reflections on caregiver

stress. In A. W. Mates, L. Mikesell, M. S. Smith (Eds.), *Language, Interaction and Frontotemporal Dementia: Reverse Engineering the Social Mind* (pp. 85-113). London: Equinox.

[1] Smith, M. S., Mates, A. W., & **Mikesell, L.** (2010). Introduction. In Mates, A. W., Mikesell, L., Smith, M. S. (Eds.), *Discourse, Sociality and Frontotemporal Dementia: Reverse Engineering the Social Mind* (pp. 1-22). London: Equinox.

## BOOK REVIEW

[1] **Mikesell, L.** (2003/2004). Review of Language and Gender by Eckert & McConnell-Ginet, 2003. *Issues in Applied Linguistics*, 14(2), 101-103.

## REVISE & RESUBMIT

**Mikesell, L.**, Matsaganis, M., White, R., & Touger-Decker, R. The limits of digital health for primary care patients and clinicians: Communication, information exchange, and portal use. *Health Communication*.

†Gupta, M., \*\*Williams, A. M., **Mikesell, L.**, Marcello, S. C., Crabtree, B. F., & °Nguyen, A. M. How they're making it work: Behavioral health consultant perspectives on the integration of behavioral health into primary care. *Families, Systems and Health Journal*.

†Barry, K., \*\*Fadem, S. J., Hemler, J. R., Howard, J., **Mikesell, L.**, O'Malley, D. M., Hudson, S. V., & Crabtree, B. F. Patient advocacy group leaders' perceptions on primary care's role in caring for patients with a history of breast cancer. *Health Expectations*.

## UNDER REVIEW

**Mikesell, L.**, \*Singh, S., Singh, V., Ramachandran, U., Moorthy, N., & Gaur, S. (copyediting). Incorporating the Culture-Centered Approach to support engagement of minoritized youth in qualitative research: Reflections from a project to support the well-being of South Asian adolescents and young adults. *Western Journal of Communication*.

Bates, B. B., Howard, J., Hemler, J. R., **Mikesell, L.**, \*\*Fadem S., Kurtzman, R., Ferrante, J., O'Malley, D., Hudson, S.V., & Crabtree, B. F. Primary care physicians on caring for patients with a history of breast cancer. *Journal of General Internal Medicine*.

Howard, J., Hemler, J. R., \*\*Fadem, S. J., Miller, W. L., O'Malley, D., Kurtzman, R., **Mikesell, L.**, Bates, B., Barry, K., Hudson, S. V., & Crabtree, B. F. Seeing through divergent orientations to policy: The case of cancer survivorship in primary care. *Medical Care*.

\*\*Fadem, S. J., Hudson, S. V., Crabtree, B. F., Howard, J., Hemler, J. R., Ferrante, J., **Mikesell, L.**, April-Sanders, A., Bator,A., O'Malley, D. Using co-design to develop actionable strategies to identify and follow-up on breast cancer survivors in primary care. *Cancer Medicine*.

## MANUSCRIPTS IN PREPARATION

**Mikesell, L.**, O'Malley, D. M., Kurtzman, R., Hemler, J. R., Howard, J., °Bates, B., \*\*Fadem, S. J., Ferrante,

J., Bator, A., Hudson, S., & Crabtree, B. (copyediting). Considering expertise Delphi panels: Comparing survivorship care experts' and frontline primary care clinicians' evaluations of strategies to improve breast cancer survivorship care in primary care settings. To be submitted to *Technology Forecasting and Social Change*

**Mikesell, L.**, & \*Shirokov, A. (drafting) Making evidence-based decisions while practicing shared decision-making: The case of ADHD medication titration in pediatric psychiatry consults. To be submitted to *ROLSI*.

Nguyen, A. N., Williams, A.M., Purkayastha, A., Marcello, S., **Mikesell, L.**, Crabtree, B. F., & Gigliotti, R. (drafting). Who needs to lead? The domains of leadership needed for system-wide integrated behavioral health adoption. To be submitted to *Journal of Healthcare Management*.

**Mikesell, L.**, \*Singh, S., Moorthy, N., Ramachandran, U., Singh, V., & Gaur, S. (data analysis) South Asian youth's communicated sense-making of mental health. To be submitted to *Communication Monographs*.

**Mikesell, L.**, \*Singh, S., δMoon, C., \*Chinchankar, A., †Kudallur, R., & δNarava, S. (data analysis). Defining the landscape of research on mental health communication.

**Mikesell, L.**, \*Mendoza, N., & \*Singh, S. (data analysis) Conceptualizations of “culture” in the development of interventions addressing youth mental health.

## RESEARCH GRANTS & FUNDING

---

### PENDING

2025-2029 NIH NIA R01 “Implementing data-driven tools into home-based palliative care programs.” PI: Luth (Mikesell, Co-I)

2025-2028 Patient Centered Outcomes Research Initiative (PCORI; \$12,000,000) for “Improving the Timely Diagnosis of Rare Diseases with Exome vs. Genome Sequencing.” PI: Lakhani (Mikesell, Co-I)

2025-2027 NIH P20 Center Grant (\$4,057,093) Center for Climate-Resilient and -Equitable Systems of Treatment & Healthcare for People with Chronic Conditions (CREST-Health) PI, Setoguchi (Mikesell, Co-I)

### CURRENT

2025-2026 Rutgers-NYU Center for Asian Health Promotion and Equity (CAHPE) P50 pilot grant for “Study of Emotional Experiences among South Asian Stroke Survivors: A Qualitative Exploratory Study” Academic PI: Yanamala, Community PI- Singh (Mikesell, consultant)

2021-2026 NCI 1R01CA257197 (\$3,919,583) for “Adapting and Implementing Evidence-Based Breast Cancer Follow-up.” PIs, Hudson & Crabtree (Mikesell, Co-I)

2022-2025 SC&I Scholarly Futures Grant (\$49,964) for “Can Digital Health Technologies and Data Science Transform Health Professional Practice and Communication, and Ensure Health

Equity?” Co-PIs, Matsaganis, Mikesell, Singh

### COMPLETED RESEARCH SUPPORT & UNFUNDDED GRANT SUBMISSIONS

2025-2030 Patient Centered Outcomes Research Initiative (PCORI) for “Establishing the UNICoRN (UNdiagnosed Illnesses in Children Research Network) for Patient-Centered Comparative Effectiveness Research through Intentional Engagement.” PIs: Lakhani, Kleinman (Mikesell, Co-I) (not funded)

2025-2030 AHRQ U18 Development and Implementation of the Evaluation Network Optimizing Value, Effectiveness and Learning (E-NOVEL) to evaluate Learning Health System Embedded Scientist Training and Research Center (LHS E-STaR) outputs. PI: Kleinman (Mikesell, Co-I) (not funded)

2022-2024 New Jersey Health Foundation #PC 71-22 (NJHF) (\$25,000) for “Combating COVID Vaccine Hesitancy in Pediatrics at Rutgers RWJMS,” PI, Moorthy (Mikesell, Co-I)

2022-2023 Rutgers Research Council Award for Collaborative Multidisciplinary Research (\$21,128) “A Culture-Centered Approach to Assessing the Mental Health Needs of Adolescents and Young Adults of South Asian Descent.” PI, Mikesell

2022-2023 UL1TR003017 New Jersey Alliance for Clinical and Translational Science (NJ ACTS) Partnership and Innovation Pilot (PIAP) Program (\$10,000) supported by the National Center for Advancing Translational Sciences (NCATS), a component of the NIH for “A Culture-Centered Approach to Assessing the Mental Health Needs of Adolescents and Young Adults of South Asian Descent.” PI, Mikesell

2020-2022 Rutgers Center for COVID-19 Response and Pandemic Preparation (CCRP2) intramural funding for the social sciences (\$30,000) “Biopsychosocial Implications of COVID-19 on Immunosuppressed Patients with Rheumatic and other Autoimmune Diseases,” PIs, Kleinman & Moorthy (Mikesell, Co-I)

2021-2026 NIH OTA-21-015B Post-Acute Sequelae of SARS-CoV-2 Infection Initiative (\$1,423,531) for “Qualitative Research Core for Supporting Whole Child Health,” PI, Mikesell, a subproject of the consortium *Collaborative Long-term study of Outcomes of COVID-19 in Kids (CLOCK)*, PI: Kleinman (not funded)

2021-2026 NIH OTA-21-015B Post-Acute Sequelae of SARS-CoV-2 Infection Initiative (\$1,379,938) for “Variations and Heterogeneity in the Experience of COVID-19 within and across Ethnicities, PI, Moorthy (Mikesell, Co-PI), a subproject of the consortium *Collaborative Long-term study of Outcomes of COVID-19 in Kids (CLOCK)*, PI: Kleinman (not funded)

2021-2023 NIH R21 “Refining and Piloting a Peer-to-Peer Intervention to Enhance Engagement in and Knowledge of Palliative Care and Advanced Care Planning in Underserved, Community-Dwelling Older Adults,” PI, Kozlov (Mikesell, Co-I) (not funded)

2018-2021 AHRQ PAR-17-261-R18 (\$1.2 million) for “Clinical Decision Support for Patients with

	Acute Myelogenous Leukemia.” PI, Strair (Mikesell, Co-I) (competitively ranked, not funded)
2017-2020	NSF 13-543, Smart and Connected Health (\$1,948,781) for “Designing Collaborative Clinical Practice with a Personalized Patient Support System for High-Risk Medical Decision-Making.” Co-PIs: Strair & Aakhus (Mikesell, Co-I) (competitively ranked, not funded)
2016-2017	Rutgers Research Council Award (\$2,500) for “Drawing Play: Communicating with Children about their Environment and Health Behaviors through Drawing in Pediatric Well Visits.” PI: Mikesell
2014-2015	Rutgers Research Council Award (\$2,000) for “Information Needs of Leukemia Patients Making Treatment Decisions.” PI: Mikesell
2013-2014	Rutgers School of Communication and Information Research Development Grant (\$3,199) for “Relationships Across Indicators of Communication and Social Functioning in Schizophrenia: A Pilot Study.” PI: Mikesell
2012-2014	NIH/NIMH (\$232,779) for “Family Focused Treatment for Youth with Early-Onset Bipolar or Psychotic Disorder.” PI: Miklowitz. 1R21MH097007-01. (Mikesell, Health Services Researcher)
2012-2014	NIH-NIEHS (\$207,472) for “Impact of Partnerships with Community on Research Integrity.” Co-PIs: Khodyakov & Bromley 1R21ES022093. (Mikesell, Health Services Researcher)
2010-2012	VA Health Services Research and Development for “Moving Beyond MHICM: Identifying Factors that Impact Outcomes Following Discharge.” PI: Bromley, MD (Mikesell, Health Sciences Specialist)
2008-2010	UniHealth Foundation (\$341,000) for “Preserving Patient Safety and Quality During Transition to New Facilities,” PI: Atkinson, MD (Mikesell, Health Sciences Researcher)

## HONORS, FELLOWSHIPS & AWARDS

2023	Gold award for <a href="#">40<sup>th</sup> Annual Healthcare Advertising Award</a> for New Jersey Health Foundation funded project and campaign, “Combating COVID Vaccine Hesitancy in Pediatrics at Rutgers RWJMS.” 4,300 entries received. (Mikesell, Co-I)
2022	Best Reviewer Award Nomination 30 <sup>th</sup> European Conference on Information Systems (ECIS)
2021	Distinguished Achievement in Teaching. Rutgers University, Department of Communication.
2020	Best Oral Abstract Award, <i>Attending to Parent and Child Rights to Make Medication Decisions during Pediatric Psychiatry Visits for Attention Deficit/Hyperactivity Disorder</i> . Academy of Communication in Healthcare (ACCH) Research Forum, Austin, Texas. Virtual conference due to COVID-19.

2020 Invited Member, Faculty Learning Community on the *Science of Successful Learning*, with the aim to build community with colleagues that model pedagogical practices supported by cognitive science, where participants can examine evidence in the literature as well as their own practice to identify applicability within their own courses (\$500 stipend)

2017-2018 Faculty Fellow, Rutgers University Center for Cultural Analysis (CCA) in Medical Humanities. Five faculty awarded fellowships to advance work in the medical humanities. Fellows selected based on quality of project proposal and value of scholarly contributions to the medical humanities (course release)

2016 Top paper panel, NCA LSI Division. *The use of directives to repair embodied (mis)understandings in interactions with individuals diagnosed with frontotemporal dementia*. National Communication Association. Philadelphia, PA.

2016 Master of Communication and Information Studies (MCIS) Graduate Student Association Award for Teaching. Awarded by annual vote of MCIS graduate students at Rutgers University.

2015 Distinguished Achievement in Research. Rutgers University, Department of Communication. Awarded by annual vote of departmental colleagues.

2013 Child Intervention, Prevention and Services (CHIPS) Institute fellowship awarded by NIMH: an intensive 5-day institute for early investigators developing funding proposals in mental health intervention, prevention and the provision of services for children and adolescents (\$3,000 and room/board at the University of Central Florida); awarded to 18 early investigators

2012 Top paper panel, NCA LSI Division. *Prosodic Features in the Discourse of an Individual with Schizophrenia and the Consequences for Turn-taking*. Southern States Communication Association. San Antonio, TX.

2009 Collegium of University Teaching (CUTF) Fellows (awarded to fourteen graduate students for outstanding teaching and design of undergraduate seminar related to research)

2009 Marianne Celce-Murcia Award recognizing outstanding teaching by a graduate student (awarded to one graduate student)

2008-2009 American Dissertation Fellowship recipient, awarded by the American Association of University Women (AAUW) (\$20,000); 97 fellows selected from 1,116 applicants

2008-2009 Rosenfield-Abrams Dissertation Year Fellowship (awarded to two students; declined \$20,000 stipend; awarded \$16,000 in tuition)

2008-2009 Nominated for Charles E. Young and Sue K. Young Graduate Student Award for exceptional graduate students who have achieved distinction through outstanding scholarship, teaching, and university citizenship

2007 CATESOL/Michigan University Press Graduate Student Research Award awarded to the best graduate student research paper

2007-2008 University Stipend Award, UCLA (\$3,860)

2006-2007	Graduate Summer Research Mentorship Fellowship, UCLA (\$6,000)
2005-2006	Graduate Research Mentorship Fellowship, UCLA (\$20,000)
2005-2006	Departmental Fellowship, UCLA (\$10,000)
2004	American Association of Applied Linguistics (AAAL) Graduate Student Travel Grant (awarded to two Masters students)
1997-2001	Robert C. Byrd Scholarship Award

## ACADEMIC PRESENTATIONS

---

### KEYNOTE SPEAKER & GRAND ROUNDS

[4] Moorthy, N., Ramachandran, U., **Mikesell, L.**, & Gaur, S. (2023, January). *Combating COVID in Pediatrics*. Grand Rounds Lecturer Department of Pediatrics, Rutgers Robert Wood Johnson Medical School.

[3] **Mikesell, L.** (2023, January). 4<sup>th</sup> annual Dr. Lawrence P. Gross Memorial Grand Rounds invited lecture. *The “Nitty-Gritty” of Patient-Physician Communication and Why It Matters*. Robert Wood Johnson University Hospital Somerset.

Q1. Extent to Which Program Activities Met the Identified Objectives						
		DISAGREE	NEUTRAL	AGREE	Total	
Explain the value and importance of patient-clinician communication and how it can be measured	0.00%	0	0.00%	0	100.00%	29
Summarize fundamental communication practices that have been shown to be effective and their impact on various experiential and health-related outcomes	0.00%	0	0.00%	0	100.00%	29
Consider applications of the research findings to one's own clinical practice to allow for adaptability	0.00%	0	6.90%	2	93.10%	27
Q2. Overall Effectiveness of the Activity - Part 1						
		DISAGREE	NEUTRAL	AGREE	I AM RETIRED	Total
The activity was timely and relevant to my practice.	0.00%	0	0.00%	0	79.31%	23
The activity met my educational needs and expectation.	0.00%	0	6.90%	2	82.76%	24
					20.69%	6
					10.34%	3
						29
Q3. Overall Effectiveness of the Activity - Part 2						
		DISAGREE	NEUTRAL	AGREE	Total	
The activity was evidence based, fair and balanced, and free from commercial bias.	0.00%	0	0.00%	0	100.00%	29
Q4. Impact of the Activity						
		DISAGREE	NEUTRAL	AGREE	I AM RETIRED	Total
The activity reinforced my current practice/treatment habits.	0.00%	0	0.00%	0	82.76%	24
The activity provided new ideas or information I expect to use.	0.00%	0	6.90%	2	79.31%	23
The activity enhanced my current knowledge base.	0.00%	0	6.90%	2	86.21%	25
The activity will improve my practice/patient outcomes.	0.00%	0	3.45%	1	79.31%	23
					17.24%	5
						29

[2] **Mikesell, L.** (2017, December). Grand Rounds Lecturer, *The Nitty Gritty of Patient-Clinician Communication*. Department of Family Medicine and Community Health, Rutgers Robert Wood Johnson Medical School.

On scale of 1 (poor) to 5 (excellent), Grand Rounds attendees evaluated the following:

- Presented content in coherent, understandable fashion 5.00/5.00
- Demonstrated a thorough knowledge of the subject 4.93/5.00
- Stimulated my interest in the subject 4.93/5.00
- Invited and stimulated audience participation 5.00/5.00

- Presentation will be relevant to my practice 5.00/5.00

[1] **Mikesell, L.** (2017, September). *Communicative Behavior as a Marker for Neurocognitive Impairment: The Case of Frontotemporal Dementia*. “L’homme réparé/Repaired person,” Workshop - Déficits cognitif et langagier/ Cognitive and Language Impairment. Sponsored by the Colleges of Life Sciences and Health; Engineering and Technology; Education, Cognition and Language. University of Lyon 2, France.

#### INVITED TALKS, PRECONFERENCES & WORKSHOPS

\*\* = postdoctoral researcher at the time of publication

\* = graduate student at the time of publication

† = medical student at the time of publication

δ = undergraduate student at the time of publication

[19] Invited Speaker: **Mikesell, L.** (2025, May). Using Video-Based Data in Health Communication Research: An Introduction to Conversation Analysis. [Pivot Hub](#) (a group of healthcare scientists interested in the integration of visual qualitative methods to improve patient safety and preventing harms), University of Michigan School of Nursing.

[18] Invited Speaker: **Mikesell, L.** (2025, April). *Using Delphi Panels to Elicit Stakeholder Perspectives*. Family Medicine and Community Health Research Division, Rutgers University.

[17] NCA Preconference Organizer/Co-Chair: Shrikant, N., & **Mikesell, L.** (2023, November). *Using Interactional Approaches in Equity Focused Applied Communication Research: Insights from Multidisciplinary Teams*. National Communication Association, 109<sup>th</sup> Annual Conference. National Harbor, MD.

[16] Invited Speaker: \*Bontempo, A. & **Mikesell, L.** (2020, October). *Patients’ Experiences with Endometriosis Diagnosis and the Value of the Physician-Patient Relationship*. Rutgers University’s Institute for Health, Health Care Policy and Aging Research Seminar Series, New Brunswick, New Jersey.

[15] Invited Speaker: \*Bontempo, A., & **Mikesell, L.** (2020, March) *Improving the patient experience*. Endometriosis Foundation of America Patient Data, New York, NY. (postponed due to Covid-19)

[14] Invited Panelist: **Mikesell, L.** (2019, October). *Care Transitions*. Rutgers University’s Institute for Health, Health Care Policy and Aging Research Strategic Planning Event, Long Branch, New Jersey.

[13] Invited Speaker: **Mikesell, L.** (2019, March). *Using Delphi Panels to Elicit Diverse Stakeholder Perspectives*. Department of Family Medicine and Community Health, Rutgers Robert Wood Johnson Medical School.

[12] Invited Speaker: **Mikesell, L.** (2017, April). *Longitudinal Examinations of Discursive Practices in Frontotemporal Dementia Interactions: Identifying Compensatory Strategies and Markers of Disease Progression*. Health Discourse Research Group, Georgetown University, Washington, DC.

[11] Invited Speaker: **Mikesell, L.** (2013, October). *Everyday Interactions of Individuals with Cognitive and Social Impairments: Exploring Human (Dis)Coordination and Mechanisms of Conversation*. “Bridging the Gap Between Coordination and Conversation” (organizers: Bruno Galantucci, Uri Hasson). Yeshiva University, New York, NY.

[10] Invited Workshop Leader: **Mikesell, L.** (2013, June). *A Framework for Exploring Interactions with Individuals with Frontotemporal Dementia*. Atypical Interaction: Conversation Analysis and Communication Impairments, University of Sheffield, England.

[9] Invited Speaker: **Mikesell, L.** (2012, February). *Claims, Displays and Demonstrations of Understanding in the Interactions of Individuals with Frontotemporal Dementia: Implications for Caring and Communication*. Third International Symposium on Dementia and Conversation. Folly Beach, SC.

[8] Invited Speaker: **Mikesell, L.** (2011, April). *Displays Versus Demonstrations: Exploring Notions of Agency in the Interactions of Individuals with Frontotemporal Dementia*. Discourse, Conversation, and Dementia: Preserving Personhood through Better Communication – A Penn State Center for Language Acquisition Workshop (organizer: Robert W. Schrauf). Pennsylvania State University.

[7] Invited Speaker: Atkinson, J., Bromley, E., Stockdale, S., **Mikesell, L.**, Katz, M. (2010, November). *How Does Hospital Restructuring Impact Staff and Patient Experience?* Nurses' Forum (for CME credit) at Ronald Reagan Hospital, Los Angeles.

[6] Invited Talk: **Mikesell, L.**, Fiske, A. P., Bromley, E. (2010, November). *What Are You Looking For? Video Ethnography and Participant Observation Methods for Studying Schizophrenia and Frontotemporal Dementia*. Mind, Medicine and Culture, Los Angeles, CA.

[5] Invited Talk: Mendez, M., Fiske, A. P., **Mikesell, L.**, Gervais, M., Mates, A. W., Torrisi, S. (2007, December). *Loss of Social Motives and Moral Emotions in Frontotemporal Dementia: A Program of Research*. Mind, Medicine and Culture, Los Angeles, CA.

[4] Invited Talk: Fiske, A. P., Mates, A. W., **Mikesell, L.**, Molouki, S., Pagano, S. J., Torrisi, S. (2007, May). *Frontotemporal Dementia: A Neurodegenerative Disease of Social Motives and Moral Emotions*. Interdisciplinary Relationship Science Program, Los Angeles, CA.

[3] Invited Speaker: **Mikesell, L.** (2006 April). *Social Interaction and Language Use: Developing a Neurobiological Account of Language*. Center for Culture, Brain, and Development Seminar Series. University of California, Los Angeles, CA.

[2] Invited Speaker: **Mikesell, L.** (2006, April). *The "Interactional Instinct": Its Implications for the Nature of Language*. Center for Culture, Brain, and Development Forum, University of Los Angeles, CA.

[1] Invited Speaker: **Mikesell, L.** (2004, November). *The Indexical Nature of Argument Structure: Its Implications for What Evolved*. Language Learning Roundtable: "What Evolved?", Los Angeles, CA. (roundtable participants: John H. Schumann, Charles Goodwin, Alison Wray, Daniel Veronique, Don Favareau, Namhee Lee).

#### COMPETETIVELY SELECTED CONFERENCE PRESENTATIONS

[84] **Mikesell, L.**, & \*Shirokov, A. (2025, November). The challenge of vertical and horizontal analysis of longitudinal data: The case of ADHD medication titration consultations. National Communication Association (NCA), Denver, CO.

[83] **Mikesell, L.**, Matsaganis, M., Decker, R. & White, R. (2025, November). *Patient and primary care clinician perceptions of how patient portals shape patient-clinician communication*. National Communication Association (NCA), Denver, CO.

[82] \*Singh, S., & **Mikesell, L.** (2025, November). Elevating the conversation regarding a constitutive approach to virtual qualitative methods: Lessons from examining health organizing efforts in virtual memory cafes. National Communication Association (NCA), Denver, CO.

[81] Nguyen, A. M., Williams, A.M., Purkayastha, A., Marcello, S., **Mikesell, L.**, Crabtree, B. F., & Gigliotti, R. (2025, October). *Who needs to lead? The dimension of leadership needed for system-wide integrated behavioral health adoption.* Collaborative Family Healthcare Association Conference, Raleigh, NC.

[80] **Mikesell, L.**, Matsaganis, M., Decker, R. & White, R. (2025, May). *Patient and primary care clinician perceptions of how patient portals shape patient-clinician communication: An interview study sampling from clinic sites serving diverse communities.* D.C. Health Communication Conference (DCHC),

[79] **Mikesell, L.**, \*Sing, S., Singh, V., Ramachandran, U., Moorthy, N., & Gaur, S (2025, May). *Youth as partners in research: How the Culture-Centered Approach can foster engagement of South Asian youth in mental health communication research.* D.C. Health Communication Conference (DCHC).

[78] **Mikesell, L.**, & \*Shirokov, A. (2024, November). *Making evidence-based decisions while practicing shared decision-making: The case of ADHD medication titration in pediatric psychiatry consults.* National Communication Association, New Orleans, LA.

[77] Barry, K., Hemler, J., Crabtree, B., Howard, J., **Mikesell, L.**, \*\*Fadem, S., & O'Malley, D. (2024, November). Patient advocacy group leaders' perceptions on primary care's role in caring for patients with a history of breast cancer. North American Primary Care Research Group (NAPCRG), Québec, Quebec City, Canada.

[76] \*\*Fadem, S., Howard, J., Crabtree, B., Hudson, S., Ferrante, J., Hemler, J., **Mikesell, L.**, April-Sanders, A., Bator, A., & O'Malley, D. (2024, November). *Developing actionable strategies to implement evidence-based breast cancer follow-up in primary care using codesign.* North American Primary Care Research Group (NAPCRG), Québec, Quebec City, Canada.

[75] (2024, November). *When one (TCU) is not enough: The case of multi-unit initiating actions.* National Communication Association, New Orleans, LA.

[74] O'Malley, D., \*\*Fadem, S., Ferrante, J., Hudson, S., Crabtree, C., Hemler, J., **Mikesell, L.**, & April-Sanders, A. (2024, November). *Prioritizing actionable implementation strategies to support breast cancer follow-up in primary care.* North American Primary Care Research Group (NAPCRG), Québec, Canada.

[73] **Mikesell, L.**, & \*Shirokov, A. (2024, October). *Making evidence-based decisions while practicing shared decision-making: The case of ADHD medication titration in pediatric psychiatry consults.* The 12th annual meeting of The Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, NYC.

[72] Bolden, G., \*Shirokov, A., \*Caldwell, M., \*Chun, H. C., \*Iseki, S., \*Sunwoo, H., \*Zhan, K., Hepburn, A., Mandelbaum, J., **Mikesell, L.**, Potter, J., & Robinson, J. (2024, October). *When one (TCU) is not enough: The case of multi-unit initiating actions.* The 12th annual meeting of The Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, NYC

[71] Matsaganis, M., **Mikesell, L.**, \*Mendoza, N., & \*Singh, S. (2024, June). *The impact of*

*information and communication technologies on patient-healthcare provider communication and related disparities.* Big Sky Workshop: Big Ideas Session. Communication responses for bridging global health disparities and promoting health equity. 74<sup>th</sup> Annual Conference of the International Communication Association, Gold Coast, Australia.

[70] Matsaganis, M., **Mikesell, L.**, White, R., Bustillo, J., & Touger-Decker, R. (2024, April). *Realizing technology's potential to better patient-provider communication, mitigate health inequalities: The imagination challenge.* Kentucky Conference on Health Communication, Lexington, KY.

[69] Hemler, J., Howard, J., **Mikesell, L.**, Bates, B., Bator, A., O'Malley, D., Crabtree, B., & Hudson, S. (2022, November). *Recent innovations in primary care cancer survivorship care delivery.* North American Primary Care Research Group (NAPCRG), Phoenix, Arizona.

[68] Hepburn, A., Bolden, G., Potter, J., Mandelbaum, J., **Mikesell, L.**, \*Zhan, K., \*Sunwoo, H., \*Shirokov, A., \*Licciardello, D., \*Kurlenkova, A., \*Caldwell, M., & \*Chun, H.C. (2022, November). *Retracting the unsaid: using repair to manage delicate actions.* National Communication Association, New Orleans, LA.

[67] Bolden, G., Hepburn, A., Potter, J., \*Caldwell, M., \*Chun, H. C., \*Kurlenkova, A., Mandelbaum, J., **Mikesell, L.** \*Park, S. H., \*Shirokov, A., \*Wei, W., & \*Zhan, K. (2022, May). *When social evils surface: Over-exposed self-correction in the management of incipient attributional trouble.* International Communication Association, Paris, France.

[66] \*Zhan, K., \*Sunwoo, H., \*Shirokov, A., \*Kurlenkova, A., \*Caldwell, M., \*Chun, H.C., Potter, J., **Mikesell, L.**, Mandelbaum, J., Hepburn, A., & Bolden, G. (2022, October). *Retracting the unsaid: using repair to manage delicate actions.* The 10th annual meeting of The Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, NYC.

[65] **Mikesell, L.**, Allison, B., \*Rea, S., \*Cuddihy, C., & Perry, M. (2021, October). *Adolescents' Perceptions of Patient-Provider Communication following the COVID Transition to Telehealth.* International Conference on Communication in Healthcare (ICCH). Virtual conference due to COVID-19.

[64] Allison, B., **Mikesell, L.**, & Perry, M. (2021, March). *Examining Adolescent Privacy and Confidentiality in the New Landscape of Telehealth* (Hot Topic Presentation). Society for Adolescent Health and Medicine (SAHM). Virtual conference due to COVID-19.

[63] **Mikesell, L.**, & \*Bontempo, A. C. (2020, November). *The Value of Trust in Healthcare Providers for Patients with Endometriosis.* National Communication Association, Indianapolis, IN. Virtual conference due to COVID-19.

[62] \*Fadem, S., & **Mikesell, L.** (2020, November). *Designing Decision Support for Bone Marrow Transplant.* National Communication Association, Indianapolis, IN. Virtual conference due to COVID-19.

[61] **Mikesell, L.**, Marti, A. F., Guzmán, J. R., McCreary, M., & Zima, B. (2020, June). *Attending to Parent and Child Rights to Make Medication Decisions during Pediatric Psychiatry Visits for Attention Deficit/Hyperactivity Disorder.* Academy of Communication in Healthcare (ACCH) Research Forum. Virtual conference due to COVID-19. (**Best Oral Abstract Award**).

[60] Bolden, G., Hepburn, A., Potter, J., Mandelbaum, J., **Mikesell, L.**, \*Park, S. H., \*Wei, W., & \*Zhan, K. (2020, May). *Overexposed Self-Correction.* International Communication Association, Gold Coast, Australia. Virtual conference due to COVID-19.

[59] \*Zhan, K., \*Wei, W., \*Park, S. H., Bolden, G., Mandelbaum, J., Hepburn, A., **Mikesell, L.**, Potter, J.

(2019, November). *Overexposed Self-Correction*. National Communication Association, Baltimore, MD.

[58] \*Wei, W., \*Park, S. H., \*Zhan, K., Bolden, G., Hepburn, A., Mandelbaum, J., **Mikesell, L.**, Potter, J. (2019, October). *Overexposed Self-Correction*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.

[57] \*Park, S., \*Searles, D., \*Wei, W., \*Zhan, K., Bolden, G., Hepburn, A., Mandelbaum, J., **Mikesell, L.**, & Potter, J. (2018, November). *Gratitude in Recruitment Sequences*. National Communication Association, Salt Lake City, Utah.

[56] \*Park, S., \*Zhan, K., \*Wei, W., \*Searles, D., Potter, J., **Mikesell, L.**, Mandelbaum, J., Hepburn, A., & Bolden, G. (2018, October). *Gratitude in Recruitment Sequences*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.

[55] **Mikesell, L.** (2018, July). *Revisiting Cohesion in 'Schizophrenic Speech': A Case Study Using Conversation Analysis*. 5<sup>th</sup> International Conference on Conversation Analysis, Loughborough University, UK.

[54] \*Zhan, K., \*Wei, W., \*Searles, D., Potter, J., Park, S., **Mikesell, L.**, Mandelbaum, J., Hepburn, A., & Bolden, G. (2018, July). *Gratitude in Recruitment Sequences*. 5<sup>th</sup> International Conference on Conversation Analysis, Loughborough University, UK.

[53] \*Sorge, D. C., Hosoda, Y., \*Lo, C. H. Y., **Mikesell, L.**, Rowen, R., White, S. J., & Williams, N. J. (2018, July). *Syntactically Complete Turn-medial 'I don't know'*. 5<sup>th</sup> International Conference on Conversation Analysis, Loughborough University, UK.

[52] Aakhuis, M., **Mikesell, L.**, Kim, S., & \*Fadem, S. (2018, July). *Designing Deliberation into Precision Medicine*. International Society for the Study of Argumentation, University of Amsterdam, Netherlands.

[51] **Mikesell, L.**, Marti, A., Guzmán, J. R., McCreary, M., & Zima, B. (2017, July). *(Re)Designing General Impression Questions to Elicit Clinically Relevant Information from Children during ADHD Medication Titration Visits*. International Pragmatics Association Conference. Belfast, Northern Ireland.

[50] **Mikesell, L.** (2017, May). *Discursively Compensating for Frontotemporal Dementia-Related Challenges: A Longitudinal Case Study of an Idiosyncratic Practice*. International Communication Association. San Diego, CA.

[49] **Mikesell, L.** (2016, November). *The Use of Directives to Repair Embodied (Mis)Understandings in Interactions with Individuals Diagnosed with Frontotemporal Dementia*. National Communication Association. Philadelphia, PA. **Top Paper Panel**.

[48] **Mikesell, L.**, & Smith, M. S. Session Chair and Organizer. (2016, November). *Conversation Analytic Examinations of 'Atypical' Interactions: Explorations and (Re)Conceptualizations of Interactional and Functional Competence*. National Communication Association. Philadelphia, PA.

[47] **Mikesell, L.**, Marti, A., Guzmán, J., McCreary, M., & Zima, B. (2016, November). *I Don't Know What to Say': Scaffolding Children's Reporting of Medication Experiences during ADHD Medication Titration Clinic Visits*. National Communication Association. Philadelphia, PA.

[46] **Mikesell, L.** (2016, November). *Idiosyncratic Communication Practices as Compensatory Strategies: How Individuals Diagnosed with Frontotemporal Dementia Draw on Communicative Resources to Navigate Interactional Challenges*. National Communication Association. Philadelphia, PA.

[45] Sarabu, C., Pai, S., **Mikesell, L.**, \*Zitter, S., & \*Ace, J. (2016, September). *Drawing Play: Communicating with Children about their Environment through Drawing at Well Visits*. Stanford Medicine X: The Interaction of Medicine and Emerging Technologies. Stanford University, Stanford, CA.

[44] Bromley, E., **Mikesell, L.**, & Khodyakov, D. (2016, August). *Ethical Translational Research in the Participatory Era: Will the Sociality of Science Take Center Stage?* Ethics and Science Session, American Sociological Association. Seattle, WA.

[43] **Mikesell, L.**, Smith, M. S., Mates, A., & Joaquin, A. (2016, July). *Is This a Problem? Challenges Identifying Potentially Problematic Behavior in Naturally Occurring Interactions with Atypical Populations*. Atypical Interaction Conference. University of Southern Denmark, Odense, Denmark.

[42] \*Isaac, A., **Mikesell, L.**, & Bromley, E. (2016, July). *Locating Intersubjectivity and its Absence in Failed Repairs: Conversations with Neurotypical Individuals and those with Schizophrenia*. Atypical Interaction Conference. University of Southern Denmark, Odense, Denmark.

[41] **Mikesell, L.**, Bromley, E., & Khodyakov, D. (2016, April). *Ethical Translational Health Research in the Participatory Era*. Humanities in Health Conference. University of Pittsburgh, Pittsburgh, PA.

[40] **Mikesell, L.** (2015, November). *Discords in Participation in Interactions Involving Individuals Diagnosed with Frontotemporal Dementia: Considering Cognitive Resources for Everyday Interaction*. National Communication Association. Las Vegas, NV.

[39] Marti, A., **Mikesell, L.**, Guzmán, J., McCreary, M., & Zima, B. (2015, November). *Bridging Perspectives through Shared Decision-Making in Pediatric ADHD: How Mobile Health Technology Mediates Evidence-Based Logical Discourse between Parents and Psychiatrists*. American Anthropological Association. Denver, CO.

[38] \*Little, L., **Mikesell, L.**, Katz, M., & Bromley, E. (2015, October). *Patients' Perceptions of Challenges in Patient-Centered Care*. International Conference on Communication in Healthcare. New Orleans, LA.

[37] **Mikesell, L.**, Marti, A. F., Guzmán, J. R., McCreary, M., & Zima, B. (2015, October). *Using mHealth Technology to Elicit Clinically Relevant Experiences during ADHD Medication Titration Visits*. Language and Social Interaction Working Group. Teachers College Columbia University, New York.

[36] Zima, B. T., Marti, A., **Mikesell, L.**, Guzmán, J. R., Bussing, R., Jung, T., & McCreary, M. (2015, October). Mobile health intervention to optimize early stimulant medication treatment: Influence on parent-psychiatrist communication. *Academy of Child and Adolescent Psychiatry Annual Meeting*. San Antonio, TX.

[35] Khodyakhov, D., **Mikesell, L.**, Jones, F., & Bromley, E. (2015, August) *Do Ethical Principles of Community-Engaged Research Apply to Translational Science?* Ethics and Science Session. American Sociological Association. Chicago, IL.

[34] Romaniuk, T., \*Bolaños-Carpio, A., \*DiDomenico, S., \*Searles, D., \*Wei, W., Angell, B., Bolden, G., Mandelbaum, J., **Mikesell, L.**, & Robinson, J. (2015, July) *I know' What you Mean: Agreement and Epistemics in Cition*. 14<sup>th</sup> International Pragmatics Conference. Antwerp, Belgium.

[33] Guzmán, J. R., Marti, A. F., **Mikesell, L.**, Bromley, E., & Zima, B. T. (2015, April). *Speaking of Symptoms and Side Effects: The Role of Mobile Health Technology in Discussions between Pediatric Psychiatrists and Patient Families*. Society of Psychological Anthropology, Boston, MA.

[32] Guzmán, J. R., **Mikesell, L.**, Bromley, E., McCreary, M., & Zima, B. T. (2014, December). *Mobile Health*

*Technology as a Means Translation and ‘Back-translation’ of Symptoms and Side Effects in Community Mental Health.* American Anthropological Association, Society for Medical Anthropology. Washington, DC.

[31] **Mikesell, L.** (2014, November). Panel Chair and Organizer. *Discursive and Conversation Analytic Approaches to Mental Health and Illness: Provider and Client Practices and Implications for the Provision of Services.* National Communication Association. Chicago, IL.

[30] **Mikesell, L.**, Smith, M. S. (2014, November). *Exploring Negative Symptoms of Schizophrenia Outside of the Laboratory.* National Communication Association. Chicago, IL.

[29] \*Bolaños-Carpio, A., \*DiDomenico, S., \*Searles, D., \*Wei, W., Angell, B., Bolden, G., Mandelbaum, J., **Mikesell, L.**, Robinson, J., Romaniuk, T. (2014, November). *Responding with ‘I know’: Affiliation and Epistemics in Action.* National Communication Association. Chicago, IL.

[28] **Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2014, November). *Exploring Clinician and Client Perspectives on Information Management in Mental Health Services: Reconceptualizing Shared Decision Making.* National Communication Association. Chicago, IL.

[27] **Mikesell, L.**, Mates, A. W., Joaquin, A. (2014, October). *Using Conversation Analysis to Identify ‘Deviance’ in the Interactions of ‘Atypical’ Populations: An Exploration of Challenges.* Language and Social Interaction Working Group, Teachers College Columbia University, New York.

[26] **Mikesell, L.**, & Smith, M. S. (2014, September). *Exploring Negative Symptoms of Schizophrenia Outside of the Clinic.* International Conference on Conversation Analysis and Psychotherapy. Ghent, Belgium.

[25] Bromley, E., Khodyakov, D., **Mikesell, L.** (2014, August). *From Subject to Participant: Ethics and the Evolving Role of Community in Health Research.* Ethics and Science Session, American Sociological Association. San Francisco, CA.

[24] Khodyakov, D., Bromley, E., **Mikesell, L.** (2014, August). *Trust as a Component of Ethical Community Based Participatory Research.* Participatory Research Roundtable, American Sociological Association. San Francisco, CA.

[23] Zima, B., Jung, T., McCreary, M., Zhang, L., Bussing, R., **Mikesell, L.**, Guzman, J., Whitham, C. (2014, April). *Development of a Mobile Health Intervention to Optimize Early Stimulant Medication Treatment.* 22<sup>nd</sup> NIMH Conference on Mental Health Services Research: Research in Pursuit of a Mental Health Care System. NIH Campus, Bethesda, MD.

[22] **Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2014, April). *Provider and Client Perspectives on Information Management in Mental Health Services: Developing a Communication-Centered Epistemic Model of Shared Decision Making.* Kentucky Conference on Health Communication, Lexington, KY.

[21] **Mikesell, L.** (2013, November). *Exploring Clinical Heterogeneity of Schizophrenia in Talk-in-Interaction: Extended Turns and Minimal Responses as Practices of Disaffiliation.* National Communication Association, Washington, D.C.

[20] Bromley, E., Khodakov, D., **Mikesell, L.** (2013, November). *On Establishing Culturally Relevant Ethical Standards in Community-Engaged Research.* American Public Health Association, Ethics SPIG on Ensuring Ethical Community Engagement, Boston, MA.

[19] \*Isaac, A., **Mikesell, L.**, Bromley, E. (2013, October). *Disrupted Discourse Cohesion and Distributed*

*Responsibility in Face-to-Face Interactions with Individuals Diagnosed with Schizophrenia.* Language and Social Interaction Working Group, Teachers College Columbia University, New York.

[18] **Mikesell, L.** (2013, October). *Conflicting Demonstrations of Understanding in Interactions of Individuals with Frontotemporal Dementia: Considering Cognitive Resources and their Role in Conversation.* Language and Social Interaction Working Group, Teachers College Columbia University, New York.

[17] Khodyakov, D., **Mikesell, L.**, Bromley, E. (2013, August). *Ethics in Community-Engaged Research.* American Sociological Society, Ethics and Science session, New York.

[16] **Mikesell, L.** (2013, June). *Using Conversation Analysis to Explore Variation in "Schizophrenic Speech": Relevance to Interaction and Everyday Functioning.* Atypical Interaction: Conversation Analysis and Communication Impairments. University of Sheffield, England.

[15] **Mikesell, L.** (2013, March). *Conflicting Demonstrations of Understanding in the Interactions of Individuals with Frontotemporal Dementia: Implications for Caring and Communication.* Colloquium Dialogue and Dementia (organizer: Robert Schrauf). American Association for Applied Linguistics, Dallas, TX.

[14] **Mikesell, L.** (2012, April). *Pragmatic Variation of People with Schizophrenia: Implications for Psychiatry.* 57<sup>th</sup> Annual International Linguistic Association, Borough of Manhattan Community College, City University of New York.

[13] **Mikesell, L.** (2012, April). *Prosodic Features in the Discourse of an Individual with Schizophrenia and the Consequences for Turn-taking.* Southern States Communication Association, San Antonio, TX. **Top Paper Award.**

[12] **Mikesell, L.** (2012, March). *Exploring Notions of Competence in Schizophrenia Using Video Ethnography: How Anthropological Approaches Can Reshape Mental Health Research.* Society for Applied Anthropology, Baltimore.

[11] **Mikesell, L.** (2011, October). *A Conversation Analytic Approach to "Schizophrenic Speech": Examining Variation in Turn Design.* Language and Social Interaction Working Group, Teachers College Columbia University, New York.

[10] **Mikesell, L.** (2011, April). *Measuring Everyday Functional Performance in Schizophrenia: Results from a Video Ethnography Feasibility Study.* International Congress on Schizophrenia Research, Colorado Springs, CO.

[9] Bromley, E., **Mikesell, L.** (2010, November). *Building Patient-Centeredness: Hospital Design as an Interpretive Act.* American Anthropological Association, New Orleans, LA.

[8] **Mikesell, L.**, Bromley, E. (2010, November). *Patient-centered/Nurse-averse: Nurses' Work Experiences in a Patient-centered Hospital.* American Anthropological Association, New Orleans, LA.

[7] **Mikesell, L.** (2008, July). *Repeats in Frontotemporal Dementia Discourse: Displaying Epistemic Authority.* Language, Culture and Mind-III, University of Southern Denmark, Odense.

[6] **Mikesell, L.** (2008, April). Colloquium organizer: *Language, Sociality and Brain: Lessons from Neuropathology* (presenters: John H. Schumann, Andrea W. Mates, Anna Joaquin, Netta Avineri, Michael Smith). American Association of Applied Linguistics (AAAL), Washington D. C.

[5] **Mikesell, L.** (2007, April). *The "Interactional Instinct": Its Implications for the Nature of Language.* American

Association of Applied Linguistics. Costa Mesa, CA.

- [4] **Mikesell, L.** (2006, October). *Generation 1.5 Students' Learning Experiences and the Link to Language Output*. Second Language Research Forum, University of Washington, Seattle, WA.
- [3] **Mikesell, L.** (2006, June). *Better Understanding the Linguistic Needs of Generation 1.5 Learners*. Symposium on Second Language Writing, Purdue University, Indiana.
- [2] **Mikesell, L.** (2006, April). *A Corpus-Based Examination of Past Participles in ESL and Generation 1.5 Compositions*. CATESOL State Conference, San Francisco, CA.
- [1] **Mikesell, L.**, & Wong, A. (2003, May). *You Have Not Been Married?: Examining the Use of Yes/No Questions in the Control of Narrative and the Discursive Construction of Ridicule*. First Annual Conference on Biosemiotics and Interaction, Los Angeles, CA.

#### POSTER PRESENTATIONS

- [25] \*\*Williams, A. M., **Mikesell, L.**, Crabtree, B., Nguyen, A. M. (2025, June). *Family medicine vs. internal medicine: What is the level of physician buy-in for integrated behavioral health?* AcademyHealth Annual Research Meeting, Minneapolis, MN.
- [24] \*Mendoza, N., & **Mikesell, L.** (2024, October). *Anti-racist mental health professionals' values and orientations of practice: Implications for Latinx communities*. Medical Organization for Latino Advancement -National Association of Medical Spanish (MOLA-NAMS) Conference, Chicago, IL.
- [23] Nguyen, A. M., †Gupta, M., \*\*Williams, A. M., **Mikesell, L.**, δSanty, A., & Crabtree, B., (2024, June). *Behavioral health provider perspectives on the integration of behavioral health into primary care*. AcademyHealth Annual Research Meeting, Baltimore, MD.
- [22] †Sindhu, T., \*Singh, S., Singh, V., Moorthy, L. N., Ramachandran, U., Gaur, S., **Mikesell, L.** (June, 2024). South Asian youth's communicated sense-making of mental health: The role of self, family, communities and sociohistorical context. Department of Pediatrics, Rutgers Robert Wood Johnson Medical School, New Brunswick, NJ.
- [21] Mullenhard, J. F., †Harsh, S., Ramachandran, U., Gaur, S., **Mikesell, L.**, & Moorthy, L. N. (June, 2024). Community-wide efforts to improve COVID-19 vaccination in children: Focus on social media dissemination and engagement. Pediatrics Research Day. Department of Pediatrics, Rutgers Robert Wood Johnson Medical School, New Brunswick, NJ.
- [20] **Mikesell, L.**, \*Singh, S., Moorthy, L. N., Ramachandran, U., Singh, V., Gaur, S. (2024, April). *South Asian youth's communicated sense-making of mental health: The role of self, family, and sociohistorical events*. Kentucky Conference on Health Communication, Lexington, KY.
- [19] \*\*Fadem, S. J., Crabtree, B. F., Hemler, J. R., Howard, J., **Mikesell, L.**, Bates, B., O'Malley, D. M., & Hudson, S. V. (2023, November). *A tangled web of perspectives on primary medical care and cancer survivorship*. North American Primary Care Research Group (NAPCRG), San Francisco, CA.
- [18] Bates, B., Howard, J., Hemler, J. R., **Mikesell, L.**, Fadem, S., Hudson, S. V., & Crabtree, B.F. (2023, September). *Primary care physicians' perspectives on caring for patients with complex comorbidities and a history of breast cancer*. 2<sup>nd</sup> Annual Cancer Center Survivorship Research Forum: Implementing Equitable Cancer Survivorship Care, Stanford, CA.

[17] **Mikesell, L.**, †Rea, S., \*\*Cuddihy, C., Perry, M., & Allison, B. (2022, May). *Exploring the connectivity paradox: How the sociophysical environment of telehealth shapes adolescent patients' and parents' perceptions of the patient-provider relationship*. International Communication Association, Paris, France.

[16] Moorthy, L., \*Freidenrich, L., **Mikesell, L.**, Fadem, S., Bhise, V., Brodsky, R., \*Cahill, E., Carlson, J., Hao, Y., Horton, D., Hsu, V., Rodriguez, E., Salazar, C., Salvant, C., & Kleinman, L. (2021, November). Satisfaction with Telemedicine in Immunosuppressed Children and Young Adults with Autoimmune Disease During the COVID 19 Pandemic: Are Their Needs Really Met? Preliminary Data from a Single Institution. Rutgers Center for COVID-19 Response and Pandemic Preparation (CCRP2) Research Presentations. Virtual conference due to COVID-19.

[15] Moorthy, L., \*Freidenrich, L., **Mikesell, L.**, Fadem, S., Bhise, V., Brodsky, R., \*Cahill, E., Carlson, J., Hao, Y., Horton, D., Hsu, V., Rodriguez, E., Salazar, C., Salvant, C., & Kleinman, L. (2021, November). Satisfaction with Telemedicine in Immunosuppressed Children and Young Adults with Autoimmune Disease During the COVID 19 Pandemic: Are Their Needs Really Met? Preliminary Data from a Single Institution. *American College of Rheumatology Convergence*. Virtual conference due to COVID-19.

[14] Moorthy, L., **Mikesell, L.**, Hao, Y., Rodriguez, E., \*Freidenrich, L., \*Fadem, S., Bhise, V., Brodsky, R., \*Cahill, E., Carlson, J., Hsu, V., Horton, D., Salazar, C., Salvant, C., & Kleinman, L. (2021, May). *Telemedicine in Immunosuppressed Patients with AI Disease during the COVID Pandemic: Preliminary Data*. Rutgers University Department of Pediatrics Research Day. Virtual conference due to COVID-19.

[13] Allison, B., \*Rea, S., **Mikesell, L.**, Kozel, A., Walters, E., & Perry, M. (2021, April). *Perceptions of the Provider-Patient Relationship following the COVID Transition to Telehealth Visits*. Pediatric Academic Societies (PAS). Virtual conference due to COVID-19.

[12] \*Fadem, S., **Mikesell, L.**, & Aakhus, M. (2020, June). *Design for sensemaking support*. Academy of Communication in Healthcare Research (ACCH) Forum, Virtual conference due to COVID-19.

[11] \*Bontempo, A. C., **Mikesell, L.**, Aakhus, M. (2020, June). *Patient and caregiver perceptions of mandatory education for bone marrow transplant*. Academy of Communication in Healthcare Research (ACCH) Forum, Virtual due to COVID.

[10] \*Bontempo, A. C., Ognyanova, K., & **Mikesell, L.** (2019, October). *A cry to be heard: Analysis of online survey engagement among patients with endometriosis*. International Conference on Communication in Healthcare (ICCH), San Diego, CA.

[9] \*Bontempo, A. C., Ognyanova, K., & **Mikesell, L.** (2018, November). *High Incidence of Diagnostic Error of Endometriosis in the U.S.* American Public Health Association (APHA), San Diego, CA.

[8] \*Bontempo, A., Ognyanova, K., & **Mikesell, L.** (2018, August). *High Incidence of Diagnostic Error of Endometriosis in Australia, Canada, Ireland, Romania and the UK*. European Health Psychology Society, Galway, Ireland.

[7] \*Bontempo, A., Ognyanova, K., & **Mikesell, L.** (2018, April). *Trust in Physicians Predicts Patient Online Community Use in Women with Endometriosis*. Kentucky Conference on Health Communication, Lexington, KY.

[6] \*Fadem, S., Kim, S., **Mikesell, L.**, Aakhush, M., Strair, R., Manago, J., & McGrath, M. (2018, February). *Personalizing Decision Support for AML Patients by Incorporating Experienced Patient Videos about Treatment Outcomes*. Bone Marrow Transplant (BMT) Tandem Meetings, Salt Lake City, UT

[5] \*Fadem, S., Kim, S., **Mikesell, L.**, \*Bontempo, A., & Aakhush, M. (2017, June). *Incorporating Women's Experiences of Bone Marrow Transplant into an Interactive, Video-based Decision Support System*. Women's Healthcare Innovation and Leadership Showcase, Robert Wood Johnson Medical School, Piscataway, NJ.

[4] Bromley, E., Khodyakov, D., **Mikesell, L.** (2014, June). *From Subject to Participant: Ethics and the Evolving Role of Community in Health Research*. Academy Health Annual Research Meeting, San Diego, CA.

[3] Zima B., Jung T, Bussing R, **Mikesell L**, Zhang L, Whitham C, McCreary M. (2013, October). *Development of a Mobile Health Intervention to Optimize Early Stimulant Medication Treatment*. American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL.

[2] Bowen, C., **Mikesell, L.**, \*Piatt, A., Miklowitz, D. (2013, May). *Implementation Preferences among Community Providers and Administrators Learning an Evidence-Based Family Intervention for Bipolar Disorder*. American Psychiatric Association, San Francisco, CA.

[1] **Mikesell, L.** (2008, May). *Common Conversational Practices of a Frontotemporal Dementia Patient: Negotiating Turns, Getting Lost in Sequences*. Center for Language, Interaction and Culture, Los Angeles, CA.

## MEDIA RELEASES & OTHER HIGHLIGHTS

[6] **centraljersey.com** highlights website developed from the New Jersey Health Foundation (NJHF) grant #PC 71-22 (Role: Co-I), Combating COVID Vaccine Hesitancy in Pediatrics. September 27, 2022. “Rutgers RWJ Medical School offers COVID-19 resources in five languages.” <https://centraljersey.com/2022/09/27/rutgers-rwj-medical-school-offers-covid-19-resources-in-five-languages/>

[5] **News 12 New Jersey** highlights website developed from the New Jersey Health Foundation (NJHF) grant #PC 71-22 (Role: Co-I), Combating COVID Vaccine Hesitancy in Pediatrics. September 28, 2022. “Rutgers Robert Wood Johnson Medical School has a new website with information about COVID vaccines for kids. This information is available in English and 5 other languages.” <https://muckrack.com/broadcast/savedclips/view/bqynSyCfjL>

[4] Charlton-Daily, Rachel. December 10, 2021. “90% of people with endometriosis report being dismissed by doctors and family.” Verywellhealth. Available at: <https://www.verywellhealth.com/endometriosis-survey-disbelieved-5211872>

[3] Evans, Clay. November 11, 2019. *In congressional hearings, some are more equal than others: Analysis by CU Boulder linguist and others finds U.S. chairpersons can add bias to hearings*. **Colorado Arts and Sciences Magazine**. Available at: <https://www.colorado.edu/asmagazine/2019/11/11/congressional-hearings-some-are-more-equal-others>

[2] *Innovative Research Partnerships: Healthcare Edition* by Tara Watterson, highlights our collaborative project between the School of Communication and Information (SC&I) and Rutgers Cancer Institute of New Jersey (RCINJ) to help patients make complex medical decisions around bone marrow transplant. Available at: <http://tarawatterson.com/?p=2022>

[1] **NIH Media Release.** National Institute of Environmental Health Sciences (NIEHS) Partnerships for Environmental Public Health (PEPH) highlighted our publication – **Mikesell, L.**, Bromley, E., & Khodyakov, D. (2013). Ethical community-engaged research: A literature review. *American Journal of Public Health*, 103(12), e1-e6. November 2013 newsletter available at [http://tools.niehs.nih.gov/pephnews/lists/view.cfm?message\\_id=686](http://tools.niehs.nih.gov/pephnews/lists/view.cfm?message_id=686)

## TEACHING & ADVISING

---

### UNDERGRADUATE

#### **Mental Health Communication**

- Department of Communication, Rutgers University: Fall 2021, Spring 2022
- Teaching effectiveness: 4.9/5 (averaged across sections); Course quality: 4.82/5 (averaged across sections)

#### **Patient-Provider Communication**

- Department of Communication, Rutgers University: Fall 2014, 2015, 2016, 2019, 2024; Spring 2015, 2016, 2019, 2020
- Teaching effectiveness: 4.75/5 (averaged across sections); Course quality: 4.60/5 (averaged across sections)

#### **Health Literacy**

- Department of Communication, Rutgers University: Fall 2016, Spring 2018
- Teaching effectiveness: 4.72/5; Course quality: 4.58/5 (averaged across sections)

#### **Communication Research** (large undergraduate lecture; approx. 225-250 students)

- Department of Communication, Rutgers University: Fall 2017, 2018, 2020, 2021, 2023, 2024; Spring 2018, 2019, 2023, 2026
- Teaching effectiveness: 4.42/5; Course quality: 4.14/5 (averaged across sections)

#### **Language Behavior and Communication**

- Department of Communication, Rutgers University: Fall 2013, 2014, 2015; Spring 2014, 2015
- Teaching effectiveness: 4.56/5 (averaged across sections); Course quality: 4.31/5 (averaged across sections)

#### **Methodologies for Second/Foreign/Heritage Language**

- Department of Applied Linguistics, UCLA: Summer 2012
- Overall instructor evaluation: 8.75/9; Overall course evaluation: 8.25/9

#### **Introduction to Language Learning and Teaching**

- Department of Applied Linguistics, UCLA: Summer 2009, 2010

- Overall instructor evaluation: 8.90/9 (averaged across sections); Overall course evaluation: 8.25/9 (averaged across sections)

### **Understanding Sociality through Neuropathology: A Multi-method Approach**

- Office of Instructional Development, UCLA: Spring 2009
- Course curriculum selected by Collegium of University Teaching Fellows advisory board to be offered as one of 14 undergraduate seminars taught by advanced graduate students
- Overall instructor evaluation: 8.70/9; Overall course evaluation: 8.33/9

### **High Intermediate Writing**

- American Language Institute, University of Southern California: Fall 2009

### **The Nature of Learning**

- Department of Applied Linguistics, UCLA: Winter, 2008; Summer 2008
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 8.90/9 (averaged across sections); Overall course evaluation: 8.31/9 (averaged across sections)

### **Conversation and Interaction**

- World Languages and Cultures, UCLA: Summer 2008
- Overall instructor evaluation: 8.00/9; Overall course evaluation: 7.09/9

### **Talk and the Body**

- Department of Applied Linguistics/Anthropology/Communication Studies, UCLA: Fall 2007
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 9.00/9; Overall course evaluation: 8.40/9

### **Language and Gender**

- Department of Applied Linguistics/Anthropology/Communication Studies, UCLA: Spring 2007
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 8.93/9; Overall course evaluation: 7.80/9

### **English Stress & Intonation**

- UCLA: Spring 2005; Summer 2005, 2006, 2007
- Overall instructor evaluation: 8.24/9 (averaged across sections); Overall course evaluation: 7.64/9 (averaged across sections)

### **English Grammar and Style for Academic Purposes**

- UCLA: Summer 2006
- Elective for developmental writers

- Overall instructor evaluation: 8.50/9; Overall course evaluation: 8.30/9

### **Academic Approaches to University Writing**

- UCLA: Fall 2003 – Summer 2004, Summer 2005; Winter 2005; Summer 2012
- Required developmental writing course for undergraduates
- Overall instructor evaluation: 8.27/9 (averaged across sections); Overall course evaluation: 7.79/9 (averaged across sections)

## **GRADUATE**

### **Communication and Society (asynchronous online)**

- School of Communication and Information, Rutgers University: Spring, 2024
- Teaching effectiveness: ; Course quality:

### **Communication and Society (in-person)**

- School of Communication and Information, Rutgers University: Spring, 2020
- Teaching effectiveness: 5/5; Course quality: 5/5

### **Patient-Provider Communication (Cross-listed PhD/Masters)**

- School of Communication and Information, Rutgers University: Fall 2018, 2019, 2023
- Teaching effectiveness: 4.50/5; Course quality: 4.25/5

### **Patient-Provider Communication (Masters)**

- Masters in Communication and Media, Rutgers University: Spring 2016, 2023; Fall 2020
- Masters in Health Communication and Information: Spring 2022, 2023; Fall 2023
- Teaching effectiveness: 4.94/5; Course quality: 5/5

### **Advanced English for Academic Purposes**

- Writing Programs, UCLA: Fall, 2006; Summer 2012
- Overall instructor evaluation: 8.37/9 (averaged across sections); Overall course evaluation: 8.11/9 (averaged across sections)

### **Teaching Assistant Consultant (PhD)**

- World Languages and Cultures, UCLA: Spring 2008
- Required course for all new graduate student TAs in Applied Linguistics; revised course curricula; counseled and provided sounding board for both new and experienced TAs
- Overall instructor evaluation: 8.20/9; Overall course evaluation: 8.60/9

### **Advanced Academic Writing for Graduate Students**

- World Languages and Cultures, UCLA: Fall 2006

### **Communication Strategies for International Teaching Assistants**

- World Languages and Cultures, UCLA: Fall 2005
- Overall instructor evaluation: 8.30/9

### **GUEST LECTURES & SEMINARS**

Mikesell, L. (2023, November). *Medical Interaction*. Language and Social Interaction (masters/doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2021, November). *LSI on Health Communication*. Language and Social Interaction (masters/doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2021, September). *Research in Communication*. Pro-seminar panel. (doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2020, November). *Interpersonal Communication in Health and Wellbeing*. Health Communication (masters/doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2017, December). *Health Communication: Patient-Provider Communication in Primary Care*. Introduction to Communication: Honors Seminar (undergraduate). Department of Communication. Rutgers University.

Mikesell, L. (2017, October). *Designing a Mixed Methods Study to Measure Communication and Address Concerns of Ecological Validity*. Research Design (doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2016, April). *Health Communication: Atypical Communication of Disorder*. Introduction to Communication: Honors Seminar (undergraduate). Department of Communication. Rutgers University.

Mikesell, L. (2014, October). *Institutional Ethnography*. Ethnographic Methods (doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2014, March). *Recognizing and Communicating Quality of Ethnographic Research*. Interpretative Methods (doctoral). Department of Library and Information Sciences. Rutgers University.

Mikesell, L. (2014, February). *Challenges in Ethnographic Fieldwork*. Qualitative Research Methods (doctoral). Department of Communication. Rutgers University.

Mikesell, L. (2013, April). *Exploring Heterogeneity in Schizophrenia*. Department of Communication, University of Texas, Austin.

Mikesell, L. (2012, July). *Exploring Notions of Competence in Individuals with Schizophrenia: What Science Tells Us and How We Can Do Better*. The Sociology of Mental Illness. Department of Sociology. University of California, Los Angeles.

### **ADVISING**

Students are affiliated with Department of Communication at Rutgers University, unless otherwise noted.

### **Doctoral Student Advisor**

2023-present Nicole Mendoza [taking qualifying exams Nov 7, 2024]  
2021-present Sabrina Singh [defended dissertation proposal, Nov 18, 2024]  
2020-present Hajar Shirley [defended dissertation Nov 12, 2024; **Recipient of the 2025 Community Partner Recognition Award from the School of Public Health** for her work with the Vaccine Equity Education Coalition]  
2019-2023 Allyson Bontempo [defended August 1, 2023; **Recipient of the Excellence in Outreach and Service Award from the School of Graduate Studies**; currently a postdoctoral fellow at Robert Wood Johnson Medical School Department of Pediatrics, Division of Population Health, Quality, and Implementation Science]  
2016-2021 Sarah Fadem [defended March 22, 2021; currently a postdoctoral fellow at the Center Advancing Research and Evaluation for Patient-Centered Care, Department of Family Medicine and Community Health, Robert Wood Johnson Medical School]  
2016-2018 Hank Dallmann [left for full-time employment as a Clinical Educator in Robert Wood Johnson Medical School]

### **Faculty Mentor, Robert Wood Johnson Medical School**

2023-present Ann Nguyen, PhD (Assistant Professor, Institute for Health, Health Policy & Aging Research), K01 Award Applicant  
Agency for Healthcare Research and Quality. 1K01HS029522-01A1. Funded 4/1/2024-3/31/2025. *An Evidence-Based Leadership Training Intervention to Accelerate Integration of Behavioral Health and Primary Care*  
2022-present Benjamin Bates, MD (Physician Instructor, Division of GIM, Department of Medicine, RWJMS) K08 Award Applicant  
National Institutes of Health/National Cancer Institute. 1K08CA283268. Funded 5/1/2024-4/30/2029. *Evaluating, Preparing, and Responding to Care Disruptions and Health Outcomes Among Patients with Breast Cancer Following Severe Storms*.  
2019-present Hank Dallmann (scholarly mentorship is required for clinical educators)

### **Postdoctoral Research Mentor**

2024 Allyson Bontempo, PhD, Department of Pediatrics, Rutgers Robert Wood Johnson Medical School (HSRA T32 Grant)  
2023 Sarah Fadem, PhD, Department of Family Medicine and Community Health, Rutgers Robert Wood Johnson Medical School

### **Member, Dissertation Committee**

2021 Song Hee Park [defended September 2, 2021]  
2021 Wan Wei [defended August 13, 2021]  
2017 Surabhi Sahay [defended May 22, 2017]  
2016 Lora Appel [defended March 18, 2016]  
2015 Stephen DiDomenico [defended July 20, 2015]

### **Member, Dissertation Proposal Committee**

2024 Sabrina Singh [defended Nov 18, 2024]  
2024 Hajar Shirley [defended August 29, 2023]  
2024 Liesl Broadbridge [defended February 29, 2024]  
2022 Alesandr Shirokov [defended December 13, 2022]  
2018 SongHee Park [defended October 18, 2018]  
2016 Wan Wei [defended March 8, 2016]

### **Doctoral Practicum Supervisor**

2023	Nicole Mendoza [completed April 2024]
2022	Sabrina Singh [completed April 2023]
2019	Allyson Bontempo, Endometriosis Perceived Barriers to Care [completed May 2020]
2019	Hajar Shirley, Surveying Emergency Department Directors to Identify Incidence of Non Fatal Gun Shot Victims and Perspectives on Treatment [completed May 2020]
2018	Sarah Fadem, Patients' Experiences with Bone Marrow Transplant Treatment Decisions [completed March 2018]

#### **Member, Qualifying Exam Committee**

2025	Satsuki Iseki [to be completed Oct 2025]
2024	Nicole Mendoza [completed Nov 7, 2024]
2023	Sabrina Singh [completed Nov 3, 2023]
2023	Jordan Correira [completed December 12, 2023]
2021	Aleksandr Shirokov [completed November, 2021]
2020	Hajar Shirley [completed September, 2021]
2020	Allyson Bontempo [completed March 19, 2021]
2018	Sarah Fadem [completed November 2018]
2018	Kaicheng Zhan [completed December 19, 2018]
2017	Song Hee Park [completed November 9, 2017]
2015	Alexa Bolaños-Carpio [completed March 9, 2015]
2015	Wan Wei [completed February 17, 2015]

#### **Graduate Research Assistants**

2023-2024	Marissa Caldwell
2023 Fall	Hyun Sunwoo
2022 Spring	Sabrina Singh, Ethical challenges and solutions of engaging community in research: Extending the theoretical implications of community of practice
2021 Fall	Hyun Sunwoo, Child resistance practices in pediatric psychiatric medication consultations
2020 Spring	Allyson Bontempo, The value of trust in patient-provider relationships when diagnosis is challenged
2019 Fall	Sarah Fadem, A critical examination of decision aids for complex medical decision making
2018 Fall	Sarah Fadem, Sensemaking in user-centered design for bone marrow transplantation
2017 Fall	Song Hee Park, Patient-provider interaction in pediatric psychiatric care

#### **Member, Rutgers University Conversation Analysis Lab**

2013-present	Ongoing advising and mentorship during weekly data sessions, the sharing of conference presentations, and students' preliminary data analysis
--------------	---

#### **Research Mentor, International Doctoral Students and Postdoctoral Scholars**

2023-	Julia Smith Cavalcante, School of Public Health, Kyoto University, Japan
2022-2023	Rachel Kurtzman, PhD, Department of Family Medicine and Community Health, Rutgers University
2015-2016	Katy Jones, PhD, Centre for Language and Communication Research; School of English, Communication & Philosophy, Cardiff University

#### **Capstone Supervisor, MA in Communication and Information Studies**

2013-2015	Lida Little: "Patient Perceptions of Patient-centered Care: Negotiating Patienthood and Finding Voice" [completed Spring 2015]
-----------	--

#### **Informal Research Advisor**

2016-2018	Allyson Bontempo (MA in Communication and Information Studies, Rutgers University), served as a faculty advisor on independent research project, "The Relationship between the
-----------	--

Patient-Physician Relationship and Patient Online Community Use in Women with Endometriosis" [data collection completed Spring 2018]  
2018 Yusuke Arano (PhD student, Graduate School of Humanities and Social Sciences, Chiba University, Japan), provided feedback on data analysis and manuscript drafts to be submitted for publication

#### **Advisor, Independent & Research Studies**

2017 Marie Verna (MPP, Edward J. Bloustein School of Planning and Public Policy, Rutgers University): "Exploring the Barriers and Facilitators of Using Health Insurance to Manage Behavioral Health Concerns"  
2016 Wan Wei (Phd): "The Patient-Provider Relationship in the Context of Traditional Chinese Medicine"  
2016 Jessica Cortese (MCIS): "Collaborative Decision Making in Oncology"  
2014 Shayna Pellino (undergraduate): "Multimodality and Coordination in Dance Instruction with Novice and Expert Dancers"

#### **Graduate Teaching/Instructional Assistants**

2024, Fall	Chinwendu Ehibudu
2024, Fall	Shravana Sathyaranayana Iyer
2024, Fall	M.J. Salas
2024, Fall	Cimmiaron Alvarez
2023, Fall	Jenny Mai
2023, Fall	Haley Nolan
2023, Fall	Franchesca Rodriguez
2023, Fall	Alwyn Smith
2023, Fall	Rida Zainab Shah
2021, Fall	Airelle Smith
2021, Fall	Sarah Wilson
2020, Fall	Maram Farag
2020, Fall	Susan Chanin
2020, 2021 Fall	Justine Quow
2019, Spring	Jiayu Qu
2018, 2019 Spring	Kaicheng Zhan
2018, 2020, 2021 Fall	Xizi Ru
2018, Fall	James Greene
2018, Spring	Priyanka Banerjee
2017, Fall	Teis Christiansen
2017, Fall	Amana Kaskazi
2017, Fall	Diksha Upadhyay

#### **Graduate Teaching Interns**

2020, Fall	Cherie Crosby
2019, Spring	Chuting Wang
2018, Spring & Fall	Stephanie Nolan
2018 Spring	Yutian Tao

#### **Undergraduate Mentoring & Advising**

2023 Nivedita Krishnakumar, mentor for social action project as part of the interdisciplinary honors program at the Institute for Women's Leadership (IWL).  
2022 Francesca Rodriguez: provided research training on a mental health communication interview project developed as a final course project option

2022	Judy Lam: provided research training on a mental health communication interview project developed as a final course project option
2022	Kristin Synn: provided research training on a mental health communication interview project developed as a final course project option
2022	Samantha Harris: provided research training on a mental health communication interview project developed as a final course project option
2022	Janice Fe Sonsiadek: provided research training on a mental health communication interview project developed as a final course project option
2021	Brendan Vaughan: provided research training on a mental health communication interview project developed as a final course project option
2021	Aya Mansour: provided research training on a mental health communication interview project developed as a final course project option
2021	Sarah Kelly: provided research training on a mental health communication interview project developed as a final course project option
2021	Amanda Rovner: provided research training on a mental health communication interview project developed as a final course project option
2021	Katherine Boyle: provided research training on a mental health communication interview project developed as a final course project option
2021	Erin Downey: provided research training on a mental health communication interview project developed as a final course project option
2021	Sydney Shack: provided research training on a mental health communication interview project developed as a final course project option
2021	Catherine Cuddihy: provided research training for qualitative data analysis/interview coding and supervise participation in mixed methods research project with UNC-Chapel Hill on adolescents' transition to telehealth during COVID-19 and its impact on the patient-provider relationship
2018-2019	Morgan Constable: provided training and mentorship for coding and analyzing patient-provider video data for project on children's engagement in ADHD medication treatment decisions
2018-2019	Gabrielle Manahan: provided training and mentorship for using LSI approaches for clinical practice in speech pathology
2018	Peyton Wagner: provided research training for qualitative data analysis/interview coding and supervise participation in collaborative research project using a participatory design approach to design and test a decision support system for patients facing bone marrow transplant
2018	Elizabeth Peters: provided research training for qualitative data analysis/interview coding and supervised participation in collaborative research project using a participatory design approach to design and test a decision support system for patients facing bone marrow transplant
2018	Sarah Alaskar: provided mentorship on career development, seeking internships in community health organization and non-profit organizations, and provided feedback on the development of a community health project and marketing campaign
2018	Grace Tino: provided mentorship and assistance to secure internships in community-based organizing
2016-2017	Aline Tahijan: provided mentorship on career development, resume and personal statement writing, finding graduate programs (she is currently in our dual degree MA program)
2016-2017	Milen Drozd: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2015-2016	Kevin Wang: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2015-2016	Shira Morris: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs

2014-2015	Jillian Van Brunt: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2014	Jason Zomback: provided guidance on career development and applying to English Teaching Assistant Program in Spain
2013-2014	Kelsey Sjolund: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2013-2014	Stephen Roca: provided mentorship on career development and seeking internships

### **Medical Students, Research Advising**

2023-present	Megha Gupta (M2) RWJMS
2022-2024	Aparna Ragupathi (M2) RWJMS
2022-2023	Trisha Sindhu (M2) Rutgers RWJMS
2021-2022	Samantha Rea, Detroit medical student: provided research training for qualitative data analysis/interview coding and supervised participation in mixed methods research project on adolescents' transition to telehealth during COVID-19 and its impact on the patient-provider relationship
2020-2021	Ellen Cahill (M2), Rutgers RWJMS
2020-2021	Lauren Freidenrich (M1), Rutgers RWJMS
2018	Shoshana Zitter, Rutgers RWJMS: served as research mentor for research component
2017	Prerana Chatty, Rutgers RWJMS: supervised her participation on a research project developing an inductive analytical coding procedure to analyze communication in pediatric well visits

## **SERVICE**

---

### **SCHOOL & DEPARTMENT**

2023-present	<i>Committee Member</i> , Communication Department Research Development Committee
2022-present	<i>Lab Affiliate</i> , Rutgers University CommUnity Health Action Lab (CUHAL)
2013-present	<i>Faculty Member</i> , Rutgers University Conversation Analysis Lab
2013-present	<i>Member</i> , Health & Wellness Cluster, School of Communication and Information
2024	<i>A&amp;P Committee Member</i> , Library and Information Science (LIS) Assistant Professor reappointment review (Britt Paris)
2024	<i>Promotion Review Reader</i> on promotion case for Communication Non-Tenure Track Instructor (Erin Christie)
2024	<i>Member</i> , Peer Evaluation Committee for merit review for Faculty Compensation Program
2023	<i>Member</i> , Communication Department Search Committee for open rank tenure-track faculty position in Organization and Strategic Communication
2023	<i>Promotion Review Reader</i> on one promotion case for Communication Assistant Professor (Sophia Fu)
2020-2023	<i>Member</i> , Masters in Health Communication and Information (MHCI) Executive Committee
2022	<i>Promotion Review Reader</i> on three promotion cases for Communication Assistant Professor (Shawnika Hull)
2022	<i>Member</i> , planning committee for Rutgers School of Communication and Information <i>Diversity, Equity, and Inclusion in Patient Engagement and Healthcare</i>

	<i>Communication Symposium</i> (organizers: Shawnika Hull and Maria Venetis). October 14, 2022, New Brunswick, NJ.
2021	<i>A&amp;P Committee Member</i> , Library and Information Science (LIS) Assistant Professor reappointment review (Kaitlin Costello)
2017-2020	<i>Member</i> , Master of Communication and Media (MCM) Executive Committee
2019-2020	<i>Member</i> , Communication Department Search Committee for open rank tenure-track faculty position in Health Communication and Community Engagement
2019-2020	<i>Member</i> , Communication Department Distinguished Scholar Committee
2019	<i>Promotion Review Reader</i> on two promotion cases for Communication Assistant Professor and Non-Tenure Track Professor
2018-2019	<i>Member</i> , Communication Department Search Committee for open rank tenure-track faculty position in Health Communication and Community Engagement
2017-2019	<i>Committee Member</i> , Committee to develop curriculum for a new Master of Health Communication and Information (MHCI)
2015-2017	<i>Member</i> , Master of Communication and Information Studies (MCIS) Executive Committee
2016	<i>Panelist</i> , “Research in Public and Private Health Related Issues.” PhD Pro-Seminar, School of Communication and Information
2014-2016	<i>Secretary of the Faculty</i> , School of Communication and Information
2014-2016	<i>Member</i> , Rules of Procedures/Elections and Nominations Committee, School of Communication and Information
2015	<i>Panelist</i> , “Research in Health and Wellness.” PhD Pro-Seminar, School of Communication and Information.
2015	<i>Presenter and Discussion Participant</i> , Advisory Council for School of Communication and Information
2013-2015	<i>Member</i> , Research Committee, Department of Communication
2014	<i>Panelist</i> , “Applications and Implications of Communication Research.” PhD Pro-Seminar, School of Communication and Information
2014	<i>Convener</i> , “The Ethics of Ethnography.” PhD Mini-Seminar. School of Communication and Information.

## UNIVERSITY

2021-ongoing	<i>Faculty Research Mentor</i> . the Rutgers Transdisciplinary Program in Primary Care Research (TraP PCR) funded by a Health Resources and Service Administration (HRSA) T32 institutional training grant. The team recruits cohorts of mentees in clinical disciplines (Primary Care Pediatrics, Medicine, Family Medicine) and social scientists interested in primary care research.
2018-ongoing	<i>Community Design for Health and Wellness (CDHW) Member</i> . CDHW is an interdisciplinary group working to achieve innovative and sustainable solutions to community-defined challenges for achieving health and wellness. We are charged with seeking and supporting multi-disciplinary research partnerships that share this motivation: <a href="http://dev-grants.pantheonsite.io/">http://dev-grants.pantheonsite.io/</a>
2024-2025	<i>Member</i> , Behavioral Health and Equity Initiative Provost Strategic Task Force (BHEI PST). Task force is charged with recommending a transformational strategy for increasing RU-NB's national and international prominence in behavioral health and health equity that builds upon its existing strengths by bridging and recommending new areas of growth in behavioral health and health equity landscapes.
2023	<i>Presenter</i> , Research Council Award Virtual Information Webinar (October 23, 2023)
2021	<i>Interviewer</i> , Met with job candidates for the behavioral research faculty position

associated with The Behavioral Science Section and the Cancer Prevention and Control Program at the Rutgers Cancer Institute of New Jersey

2020 *Grant Reviewer*, Rutgers Center for COVID-19 Response and Pandemic Preparation (CCRP2) intramural funding for the social sciences

2019 *Five Year Strategic Planning Committee Member*, Institute for Health, Health Care Policy and Aging Research

2016-2018 *Core Work Group Member*, Community Health Research Partners (CHRP) Network (co-chairs: Jeanette Valentine, Institute for Health; Camilla Comer-Carruthers, RWJUH Community Health Promotion Program)  
The Community Health Research Partners Network is a joint program of the Greater New Brunswick Community Health Collaborative at Rutgers Institute for Health, Health Care Policy and Aging Research, Robert Wood Johnson University Hospital's Office of Community Health Promotion, New Brunswick Tomorrow, and St. Peter's University Hospital's Office of Community Health, charged with piloting and refining a web-based platform designed to connect researchers and community organization on collaborative projects that promote health equity and community well-being.

2014 *Co-organizer*, Wayne Beach's documentary screening of "When Cancer Calls"

2013-2014 *Nominee*, Rutgers, New Brunswick GA/TA Grievance Process Committee

2005-2009 *Evaluator*, Test of Oral Proficiency Committee to assess communication effectiveness of potential international teaching assistants. Office of Instructional Development, UCLA

2008 *Workshop Leader*, Teaching Writing to "Generation 1.5" Learners of English, Teaching Assistant Conference, UCLA

## PROFESSION

2025-2028 **Editorial board**, *Qualitative Research in Communication Differences and Disorders*

2024 **Program Committee**, 10<sup>th</sup> International Conference on Information and Communication Technologies for Ageing Well and e-Health

2021 **Panel Moderator**, International Conference on Communication in Healthcare  
Moderator for virtual oral abstract panel on *Shared decision-making, decision support, and decision aids* convened on October 20, 2021.

2021 **Member, National Communication Association, Mental Health and Communication Task Force**  
Co-chairs: Brian Grewe & Leah Seurer  
The task force was developed through an initiative of NCA President David T. McMahan to provide prescriptive recommendations of what NCA can do to expand its research to mental health and support the mental health of students and faculty members.

2019 **Chapter Reviewer for Oxford University Press**, "Research that Engages Community and Patient Partners" in edited volume *Oxford Handbook of Research Ethics*

2019 **Book Proposal Reviewer for Routledge**  
Reviewed book proposal and sample chapters for title on mental health communication

2018 **Reviewer for Computer Human Interaction (CHI)**, Reviewed selection of manuscripts submitted to CHI 2019 conference

**2018 Invited External Reviewer of “Whole Communities, Whole Health” Research Program**

The University of Texas at Austin’s Office of the Vice President for Research invited a team of experts to UT Austin to review their newly proposed “Whole Communities, Whole Health” program, an 8-10 year multi-million dollar research program supporting ~40 faculty and staff spanning 20 departments to develop and test an innovative, replicable research and intervention model that leverages advancements in community engagement, bio-behavioral and environmental measurements, and system data informatics (<https://bridgingbarriers.utexas.edu/central/>)

**2018 Reviewer for Palgrave Press**

Edited volume, “Learning from the Talk of Persons with Dementia”

**2017 Textbook Reviewer W. W. Norton**

“The Art and Science of Social Research”

**2016 Scientific Committee Member**

Atypical Interaction Conference hosted by the University of Southern Denmark

**Adhoc Journal Manuscript Reviewer**

Cancer Medicine, Communication Monographs, Digital Health, Discourse Processes, Discourse Studies, Frontiers, Health Communication, International Journal of Environmental Research and Public Health, International Journal of Qualitative Methods, Journal of American Medical Informatics Association, Journal of Empirical Research on Human Research Ethics, Journal of Medical Ethics, Medical Education, Psychiatry Research, Qualitative Health Research, Research on Language and Social Interaction, Social Science & Medicine, Symbolic Interaction, Talk & Text, Teaching and Learning in Medicine, Working Papers in TESOL & Applied Linguistics (TC, Columbia University)

**Conference Paper/Abstract Reviewer**

2025	8 <sup>th</sup> Biennial D.C. Health Communication Conference
2025.	Health Communication Division, International Communication Association
2025	Communication and Technology Division, International Communication Association
2024	Language and Social Interaction Division, National Communication Association
2023	Language and Social Interaction Division, National Communication Association
2022	Language and Social Interaction Division, National Communication Association
2022	Health Communication Division, International Communication Association
2022	Language and Social Interaction Division, International Communication Association
2021	Language and Social Interaction Division, National Communication Association
2019	Applied Communication Division, National Communication Association
2019	Language and Social Interaction Division, National Communication Association
2018	Georgetown University Roundtable on Language and Linguistics (GURT) 2018
2017	Language and Social Interaction Division, International Communication Association
2014-2016	Language and Social Interaction Division, National Communication Association
2014-2015	Health Communication Division, National Communication Association

**Positions**

2024-2025	<i>Chair Elect</i> , Language and Social Interaction Division, National Communication Association
2022-2023	<i>Vice Chair-Elect</i> , Language and Social Interaction Division, National Communication Association
2020-present	<i>Peer Review Panel</i> , Journal of Patient Experience

2013-2017	<i>Information Officer</i> , Language and Social Interaction Division, National Communication Association
2004-2009	<i>Editor</i> , Issues in Applied Linguistics
2002-2009	<i>Copyeditor</i> , Crossroads of Language, Interaction and Culture Proceedings

## COMMUNITY

2023	<i>Webinar panelist: Post-pandemic perspectives on COVID-19 vaccines</i> . New Jersey Chapter, American Academy of Pediatrics (NJAAP). Webinar offered for CME credit, September 13, 2023 (198 clinicians viewed the webinar live).
2022	<i>Webinar Organizer, Moderator, and Panelist</i> , RWJMS “ <a href="#"><u>Better Together: A Candid Conversation on COVID-19 Vaccines in Pediatrics and Young Adults</u></a> ” We developed three webinars and live Q&As (May 12, 2022) for parents (English and Spanish speaking) and health care providers to address COVID-19 vaccine hesitancy, misinformation, and available resources. (Funded by New Jersey Health Foundation). Recorded webinar and additional information available <a href="#"><u>here</u></a> .
2021-2022	<i>Invited Expert, RWJ Barnabas Health’s “Curbside Manner: Health Beyond the Hospital”</i> Provider Education Video Series for CME credit, highlighting the importance of integrating social care into clinical care and addressing equity, culture, diversity and social determinants of health for providing quality care
2020	<i>Panelist</i> on a just-in-time online webinar on <a href="#"><u>Communicating about Public Health in Times of Crisis: Strategies for TB Programs and Staff during the COVID-19 Pandemic</u></a> , hosted by Rutgers Global Tuberculosis Institute (GTBI), a CDC funded Center of Excellence (June 23), attended by 394 physicians, nurses, TB program staff and public health professionals from around the country. <ul style="list-style-type: none"><li>▪ On the post-event evaluations, attendees rated my contribution to the panel 4.56/5</li><li>▪ Attendees commented that my presentation reinforced the importance of effective communication and cultural sensitivity and demonstrated compassion for patients</li><li>▪ Webinar selected to be highlighted in the <a href="#"><u>July 2021 CDC “Find TB Resources” newsletter</u></a>, part of the CDC National Prevention Information Network (NPIN)</li></ul>
2020	<i>Volunteer</i> , iFixit -- collated and organized service and operator manuals for a variety of biomedical devices to make them available to hospital staff when nonessential staff (i.e. manufacturers biotechnicians) were not allowed in hospitals during the Covid-19 pandemic (view video summary <a href="#"><u>here</u></a> ; view <a href="#"><u>Popular Mechanics</u></a> piece explaining the technical controls manufacturers place on third-party technicians)
2015-2019	<i>Member</i> , Steering Committee Greater New Brunswick Community Health Collaborative
2014	<i>Participant</i> , Health Care Delivery Idea-thon sponsored by the Nicholson Foundation and Rutgers University
2009	<i>Workshop Leader</i> , Publishing in the Social Sciences. McNair Scholars Program
2003-2004	<i>Exam Reader</i> , Analytical Writing Placement Exam for high school seniors in California
2002-2004	<i>Volunteer Teacher</i> for non-native speakers of English, Dashew International Center, Los Angeles, CA

1998-2001      *Volunteer Reading Tutor*, Inner City Middle Schools Program of Philadelphia

### **PROFESSIONAL SOCIETY MEMBERSHIP**

International Communication Association  
International Pragmatics Association  
International Society for Conversation Analysis  
National Alliance on Mental Illness  
National Communication Association  
New Jersey Public Health Association  
Society for Health Communication